Phil 265 - Paper #5

RTFI: Before you begin writing, read this *entire* document. And read the items mentioned in the Resources section at the bottom.

All key terms, theories, and named objections must be explained. You have 1000 words. (There is a 600 word minimum.)

This essay is worth 10 points.

Answer either question 1 or 2

1) Evaluate the proposal to end sex segregation in sports as a means to make sports more inclusive of trans people.

(This question requires evaluation. You must consider an objection. You should try to make it clear why we have sex segregation and the potential costs of desegregation. Would the benefits outweigh the costs? Why or why not?)

2) Evaluate the Inherent Unfairness Argument for the inclusion of transwomen in women's sports.

(This question requires evaluation. You must consider an objection. Note, I've asked you to evaluate the argument, not the claim. The task is to see if the argument provides support for the claim. It's not to evaluate the claim. Though you should be clear what policy or policies the argument might support. I'm not asking you to settle the issue.)

Due Date

Saturday 4/27/2019 at 6:00 pm on Blackboard

Note: Keep quotations to an absolute minimum. *Never use a quotation to speak for you*. I can't think of a good reason why you would need to use many quotes. I do NOT want a collage. Use quotes only as evidence for what someone thinks.

Length

The essay should be in total no more than 10000 words. This is approximately 3 pages double-spaced with Arial 12 point font. The exam

should be no less than 600 words. (I will deduct a point for every 50 words shy of the minimum.)

Goal

You don't have much space, so you will need to be clear and to the point. Clarity should be your chief goal in writing the answers. Pick your words carefully. Write to be understood. Assume that you are writing the paper to be read by someone completely unfamiliar with the issues.

I want you to explain the theories and objections as clearly as you can within the space allotted. I do not want papers that are longer than the word limit. The space limitation is designed to force you to practice verbal economy. That said, it is impossible to write an answer in much less than the allocated space. You'll have to use most of the space, and use it well.

Format

The essay must be typed. It should be double spaced. It should have one inch margins. You should use a 12 point font. I prefer Arial, since it is easy to read. Please follow the general paper and exam instructions under the "writing" section on the course Blackboard page.

Formal introductions and conclusions are unnecessary. <u>You must use</u> <u>paragraphs</u>. Your essay should be well structured. You must explain the theory before the objection... See the suggested plan.

Do not copy the question.

You should include a bibliography on the final page. It does not contribute to the word count. Use the Chicago manual "notes and bibliography" citation style: <u>http://www.chicagomanualofstyle.org/tools_citationguide.html</u>

Procedure

I do not need a hard copy. Do NOT email it to me. You must submit the essay in Word format through Safe Assign via Blackboard. Safe Assign is a plagiarism detection tool. It will compare your paper against others available online, in journals, submitted in this class, RIC, and from all other universities that use the software.

*If you are unable to submit the paper to Safe Assign due to technical

difficulties, you must send an email to the helpdesk <helpdesk@ric.edu> explaining the problem. Make sure to CC me. If this happens, send me a copy of your paper as an attachment. Note: I will not accept your paper if you don't report the problem to the helpdesk.

Note: Plagiarism will result in a failing grade in the class, not just on this assignment. I recommend that you not use any outside sources. If you do, you must cite them even if you don't quote them. You must attribute all ideas to their proper sources.

Grading

Your paper should be clearly written, well-structured, and free of grammatical and spelling errors. It is practically impossible to get higher than a C if you start writing the night before the paper is due. The grading scale is as follows:

A = excellent {very clear; comprehensive; well-organized}

B = good {mostly clear; answers the questions; few, if any, errors}

C = minimal expectations {unclear sentences; no evaluation; some errors}

D = bad {very unclear; incomplete; messy; lots of errors}

F = awful {very unclear; doesn't answer the questions; error ridden}

Resources

Before writing, please read my Writing Philosophy Papers presentation, my writing tips, and **Pryor's "Writing Philosophy Papers."**