**Important Dates:**

3/28/18: **Writing Assignment** **Drafts due (Optional) -** *Hand in typed or email as an attached word document per syllabus requirements*

4/11/18: **Writing Assignment** **Due**

**Lifespan Growth & Development:**

You will write a 3-page paper over *any* THREE stages of human growth & development discussed this course of your choice (i.e. Early childhood, Adolescence, Emerging Adulthood).

**Your writing assignment must comply to the following instructions:**

1. The essay must begin with an introductory paragraph that provides readers with a brief overview of what stages of development you are writing your paper about and why you chose them.
2. **The introductory paragraph must be followed by the body of your paper that includes 3 paragraphs.** Each paragraph must include 1 of your stages of development you want to discuss and how the what the text/lecture material relates to your life experience. Your paper should be organized in chronological order. This means ***do not*** start your paper talking about emerging adulthood and end your 3rd paragraph discussing your childhood.

**Important Note:** **It is very important that each paragraph not only discusses your personal life experience at the developmental stage chosen, but also what the textbook says about the developmental stage. *Failing to do so will hurt your grade.* For example, most of your paper should not be a narrative about your personal life experience AND at the same time *all* of your paper should not *only* come from the textbook and exclude the requirement of your personal life experience; your paper should offer an even balance of both to meet criteria!!**

1. Your paper must conclude with a paragraph that briefly explains what conclusions you come to about how your development throughout your life has affected you and who you are today.
2. You must provide a cover sheet with your name, my name, and course name, and the title of your essay.
3. Your essay must be a minimum of 3 full pages typed (points will be deducted for partial pages e.g. 2 ¾ pages), double-spaced with a 12-pt. font, and have margins no larger than one inch.

**\*Your writing assignment is worth 150 points toward your total grade (1000 points maximum).**

**Writing Assignment Rubric:**

|  |  |  |
| --- | --- | --- |
| **Standard** | **Maximum points** | **Points** |
| Criteria 1-5 | 60 (12 points each) |  |
| Appropriate selection and application of textbook topics | 20 |  |
| Logical coherence of arguments | 20 |  |
| **Sub-total** | 100 |  |
| **Penalty for language mechanics errors (spelling, grammar, etc.)** | -5 each up to a maximum of -  30 |  |
| **Penalty for late submission of writing assignment** | **-20 for each day late.**  **-10 if you do not turn your paper in during class the day that it is due, and it is emailed to me instead. *(This does not apply to early submissions)*** |  |
| **Total** |  |  |

**\*If you need help with your writing assignments, HCC offers online tutoring @ this link:** [**http://hccs.askonline.net/**](http://hccs.askonline.net/)

**Important Note for Late writing assignment submissions:**

* Any late papers that are emailed to the instructor must be PC compatible, meaning **papers must be sent as attached documents using only Microsoft Word, or PDF format** so that I can read/print it and grade it. Assignment not sent in this format will not be counted as submitted and you will not receive credit until I receive your writing in the format required.
* As stated in section A.13 (email policy), I prefer that you communicate with me via email ***within*** Canvas, BUT any late papers sent via email ***outside*** of Canvas must adhere to the requirements in section A.13 (email policy). Students who do not follow this policy will not receive credit for submitting their assignment until it is submitted per email policy requirements.
* If you are emailing a late submission writing assignment you ***MUST*** receive a reply from me stating that I have received your paper as confirmation. If you do not receive a response from me within 24 hours of sending your assignment, follow-up with a second email sending it again and call me to confirm that I have received your writing assignment. It is your responsibility to ensure that your writing assignment has been sent and received without error. You will not receive credit for writing assignments that do not make it to my email inbox, so it is students’ best interest to turn in their writing assignment in person in class on time as required.

**Chapters/Developmental Stages:**

* **The Beginnings (Prenatal Development), Cognitive Development, The First 2 years of Life:** Chapters 1-7
* **Early Childhood:** Ch.8-10
* **Middle Childhood:** Ch.11-13
* **Adolescence:** Ch.14-16
* **Emerging Adulthood:** Ch.17-19
* **Adulthood:** Ch.20-22
* **Late Adulthood:** Ch. 23-25
* **Death & Dying:** Epilogue