

Rubric Detail

Select *Grid View* or *List View* to change the rubric's layout.

Name: NURS_5051_Week4_Application_Rubric

Exit

Grid View

List View

	Excellent	Good	Fair	Poor
<p>Quality of Work Submitted: The extent of which work meets the assigned criteria and work reflects graduate level critical and analytic thinking.</p>	<p>27 (27%) - 30 (30%) Assignment <u>exceeds</u> expectations. All topics are addressed with a minimum of 75% containing <u>exceptional</u> breadth and depth about each of the assignment topics.</p>	<p>24 (24%) - 26 (26%) Assignment meets expectations. All topics are addressed with a minimum of 50% containing <u>good</u> breadth and depth about each of the assignment topics.</p>	<p>21 (21%) - 23 (23%) Assignment meets most of the expectations. One required topic is either not addressed or inadequately addressed.</p>	<p>0 (0%) - 20 (20%) Assignment superficially meets some of the expectations. Two or more required topics are either not addressed or inadequately addressed.</p>
<p>Quality of Work Submitted: The purpose of the paper is clear.</p>	<p>5 (5%) - 5 (5%) A clear and comprehensive purpose statement is provided which delineates all required criteria.</p>	<p>4 (4%) - 4 (4%) Purpose of the assignment is stated, yet is brief and not descriptive.</p>	<p>3.5 (3.5%) - 3.5 (3.5%) Purpose of the assignment is vague or off topic.</p>	<p>0 (0%) - 3 (3%) No purpose statement was provided.</p>
<p>Assimilation and Synthesis of Ideas: The extend to which the work reflects the student's ability to: Understand and</p>	<p>9 (9%) - 10 (10%) Demonstrates the ability to critically appraise and intellectually explore key concepts.</p>	<p>8 (8%) - 8 (8%) Demonstrates a clear understanding of key concepts.</p>	<p>7 (7%) - 7 (7%) Shows some degree of understanding of key concepts.</p>	<p>0 (0%) - 6 (6%) Shows a lack of understanding of key concepts, deviates from topics.</p>

	Excellent	Good	Fair	Poor
interpret the assignment's key concepts.				
<p>Assimilation and Synthesis of Ideas: The extend to which the work reflects the student's ability to:</p> <p>Apply and integrate material in course resources (i.e. video, required readings, and textbook) and credible outside resources.</p>	<p>18 (18%) - 20 (20%)</p> <p>Demonstrates and applies exceptional support of major points and integrates 2 or more credible outside sources, in addition to 2-3 course resources to support point of view.</p>	<p>16 (16%) - 17 (17%)</p> <p>Integrates specific information from 1 credible outside resource and 2-3 course resources to support major points and point of view.</p>	<p>14 (14%) - 15 (15%)</p> <p>Minimally includes and integrates specific information from 2-3 resources to support major points and point of view.</p>	<p>0 (0%) - 13 (13%)</p> <p>Includes and integrates specific information from 0 to 1 resource to support major points and point of view.</p>
<p>Assimilation and Synthesis of Ideas: The extend to which the work reflects the student's ability to:</p> <p>Synthesize (combines various components or different ideas into a new whole) material in course resources (i.e. video, required readings, textbook) and outside, credible resources by comparing different points of view and highlighting similarities, differences, and connections.</p>	<p>18 (18%) - 20 (20%)</p> <p>Synthesizes and justifies (defends, explains, validates, confirms) information gleaned from sources to support major points presented. Applies meaning to the field of advanced nursing practice.</p>	<p>16 (16%) - 17 (17%)</p> <p>Summarizes information gleaned from sources to support major points, but does not synthesize.</p>	<p>14 (14%) - 15 (15%)</p> <p>Identifies but does not interpret or apply concepts, and/or strategies correctly; ideas unclear and/or underdeveloped.</p>	<p>0 (0%) - 13 (13%)</p> <p>Rarely or does not interpret, apply, and synthesize concepts, and/or strategies.</p>
Written Expression and	5 (5%) - 5 (5%)	4 (4%) - 4 (4%)	3.5 (3.5%) - 3.5 (3.5%)	0 (0%) - 3 (3%)

	Excellent	Good	Fair	Poor
<p>Formatting</p> <p>Paragraph and Sentence Structure: Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are clearly structured and carefully focused--neither long and rambling nor short and lacking substance.</p>	<p>Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity</p>	<p>Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity 80% of the time.</p>	<p>Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity 60%-79% of the time.</p>	<p>Paragraphs and sentences follow writing standards for structure, flow, continuity and clarity < 60% of the time.</p>
<p>Written Expression and Formatting</p> <p>English writing standards: Correct grammar, mechanics, and proper punctuation</p>	<p>5 (5%) - 5 (5%) Uses correct grammar, spelling, and punctuation with no errors.</p>	<p>4 (4%) - 4 (4%) Contains a few (1-2) grammar, spelling, and punctuation errors.</p>	<p>3.5 (3.5%) - 3.5 (3.5%) Contains several (3-4) grammar, spelling, and punctuation errors.</p>	<p>0 (0%) - 3 (3%) Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader's understanding.</p>
<p>Written Expression and Formatting</p> <p>The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, running head, parenthetical/in-text citations, and reference list.</p>	<p>5 (5%) - 5 (5%) Uses correct APA format with no errors.</p>	<p>4 (4%) - 4 (4%) Contains a few (1-2) APA format errors.</p>	<p>3.5 (3.5%) - 3.5 (3.5%) Contains several (3-4) APA format errors.</p>	<p>0 (0%) - 3 (3%) Contains many (≥ 5) APA format errors.</p>

Total Points: 100

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