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| Journal Article Grading Rubric | | | |
|  | **2** | **1** | **0** |
| Basic Mechanics | Length 3-4 paragraphs. Reference, and article or URL given. Technical terminology and formalism are used correctly. | Somewhat too long or short. Reference or article/URL given. Small number of errors in terminology or formalism. | Much too long or short. No reference or article given. Terminology, formalism frequently misused. |
| Understanding of article | Chosen point identified and clearly explained. Factually correct as report of chosen aspect of article. Explains chosen point; goes beyond merely paraphrasing or quoting. Class knowledge used correctly where appropriate. | Chosen point identified, but explanation not fully clear. Minor errors in report of authors' meaning. Chosen point paraphrased in student's own words, but very close to original. Minor misunderstandings related to class knowledge. | No point identified, or explanation very unclear. Major errors in report of authors' meaning. Relies on quotations or superficial paraphrase; little evidence of understanding. Major problems from not applying class knowledge. |
| Active and critical thinking; argumentation | Goes beyond summary; includes critique, connects to other data or ideas. Tight focus on main point. Report is well organized; paragraphs and overall discussion is focused, coherent. Examples, data used appropriately. | Shows understanding of relevant issues, but contributes no substantial original points. Focus is somewhat loose. Some organization, but relationships between ideas not always clear. Crucial examples, data not always given. | Critical discussion missing, or shows serious misunderstanding of article. No clear focus. Structure of discussion has no clear organization. Examples used, but not connected to discussion. |
| Writing | Clear articulate writing used. One or two minor edits needed to be a **perfect** paper! Keep up the great work | Edits needed. Proof reading will help you. Read aloud to yourself and or ask others to read it out loud to you. | Turns in something. Not college level work at all. Get help at the writing center. |
| Your Thoughts | Articulates your thoughts on the article in a clear manner. Discusses what you learned from reading the article or ideas you might use in the future. | Brief mention of thoughts, but did not elaborate. No mention of learning from reading the article. | Does not write any of your own thoughts or ideas about what is discussed in the article. |