HI Writer,

This is for my Ethics and the Public sector course. A little Background on me when reflecting on some of these assignments in case it requires personal reflections. I am in my 40’s and live in the New York City area. I am Chief of Operations at Metro Fire here in NYC where I oversee the Fire and Life Safety Division. I am Married with a 9-year-old daughter.

For this first assignment, we will focus on the following:

The student will also develop responses in essay format to the discussion questions following the presentation of the case scenario in six of the 12 subject areas (chapters) in the Casebook in Ethics and Leadership. In other words, each student will select one case out of each of six different chapters and respond to all the discussion questions at the end of the case. This written assignment will constitute the final learning activity for the course.

Basically Pick 6 out of the 12 case scenarios presented in the following Book:

**Managing the Public Sector: A Casebook in Ethics / Edition 1, by Brett Sharpe, Grant Aguirre, and Kenneth Kickham.**and write a two-page essay for each of those cases chosen. The Professor wants me to be able to understand the cases and relate to them as best as possible. APA format is required, and sources should be descriptive.

If you have any questions, please message me.

Thank You,

Edwin

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| **The learning contract for this course for your guidance is as follows:**  **A. PURPOSE / DESCRIPTION** This study is designed to explore Ethics as an applied discipline in public sector practice. The study will provide students with strategic decision-making frameworks for analyzing ethical dilemmas, as well as expose students to a conflict resolution approach to ethics which provides them with methods used to manage value conflicts and help people bridge differences. To this end, this study allows students the opportunity to study major ethical frameworks and relevant applications in the evaluation of competing options and optimal decision-making as experienced in public sector work. |

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|  | **B. LEARNING OUTCOMES** 1. Articulate the relationship between ethical theory and practice. 2. Analyze the key philosophical underpinning of professional ethics. 3. Assess ethical norms and values in relation to public service.   |  | | --- | | **A. PURPOSE / DESCRIPTION** This study is designed to explore Ethics as an applied discipline in public sector practice. The study will provide students with strategic decision-making frameworks for analyzing ethical dilemmas as well as expose students to a conflict resolution approach to ethics which provides them with methods used to manage value conflicts and help people bridge differences. To this end, this study allows students the opportunity to study major ethical frameworks and relevant applications in the evaluation of competing options and optimal decision-making as experienced in public sector work. |  |  |  | | --- | --- | |  | **B. LEARNING OUTCOMES** 1. Articulate the relationship between ethical theory and practice 2. Analyze the key philosophical underpinning of professional ethics 3. Assess ethical norms and values in relation to public service   **C. LEARNING ACTIVITIES**    The student will complete selected readings in addition to reading the text:  **Ethics and Management in the Public Sector / Edition 1, by Alan Lawton, Julie Rayner, and Karin Lasthuizen, 2013, Publisher: Taylor and Francis   Managing the Public Sector: A Casebook in Ethics / Edition 1, by Brett Sharpe, Grant Aguirre, and Kenneth Kickham.** The student will prepare four or five individual learning objectives for the study to be submitted within the first two weeks of the contract start date　  The student will also submit written reflections on the content of each chapter of the  "Ethics and Management in the Public Sector" textbook. These written reflections should elaborate on what you have learned from the readings and sent to me through email every couple of weeks.  The student will review several professional academic journals, library resources, and Internet web site resources in sociology.　   He/She will then prepare brief written critiques of two journal articles from the literature identifying the importance, relevance, and contributions the research studies/articles make to the field.　  The student will also develop responses in essay format to the discussion questions following the presentation of the case scenario in six of the 12 subject areas (chapters) in the Casebook in Ethics and Leadership. In other words, each student will select one case out of each of six different chapters and respond to all the discussion questions at the end of the case. This written assignment will constitute the final learning activity for the course.   **D. METHOD AND CRITERIA FOR EVALUATION**  The student final evaluation will be based on demonstrated successful completion of the learning activities that lead to accomplishment of the above stated learning objectives. Reading assignment discussions with the mentor will be evaluated on the student's ability to demonstrate critical analysis, and application and integration of content from her responses to the developed chapter questions. All written work is to be completed in a timely manner, and must meet college level expectations and conform to generally accepted writing conventions as specified by the APA Style Manual. The major assignment(s) must reflect evidence of clear conceptualization, and an organized well structured approach to developing critical analysis of the subject matter.  **E. PLAN FOR FORMATIVE ASSESSMENT**  During the term, the student will receive comments and suggestions as feedback on each of the learning activities to be completed. The student will be provided guidance on completion of assignments and directives on methodologies necessary to engage in cumulative learning based on the specific assignment(s). He/She will be expected to submit work in a timely manner that will allow for periodic review and comment in verbal and/or written form as the term progresses. | |