Directions: *Please answer the following question in* ***ONE cohesive essay*** *(i.e. You should anticipate that each answer will be several paragraphs long and will* ***refer to readings from class. Be sure to explain and support your ideas****.) Your response should be* ***no less than 2 pages*** *and* ***no more than 4 pages, double spaced.***

1. a. Compare and contrast the **behaviorist** perspective on knowing and learning with the **constructivist** perspective. Be sure to discuss:
	* at least **3 key elements** of each perspective and/or **3 distinct ways in which they differ** *(50 points)*
	* specific examples of teaching practices that may be indicative of both, a behaviorist perspective on learning and a constructivist perspective of learning. Use specific examples from these two videos posted on Canvas **(at least 2 each**) *(50 points)*
		+ Video A: ***Private Universe Video 4*** <https://utexas.instructure.com/courses/1298033/files/58104943/download?wrap=1>
		+ Video B: ***Private Universe Video 7***

[https://utexas.instructure.com/courses/1298024/files/58097324/download?wrap=1](https://utexas.instructure.com/courses/1298033/files/58104958/download?wrap=1)

b. Discuss/argue what underlying views of intelligence these two perspectives (behaviorist and constructivist) are founded on. In other words, do the behaviorists and constructivists perspectives have an implicit “**nature**” view of intelligence or **“nurture”** view of intelligence, or some combination thereof? *(75 points)*

Rubric:

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| **Criteria** | **Points** |
| Explanation and discussion of 3 elements of each perspective/3 differences (comparison of behaviorist and constructivist perspectives) | /50 points |
| Discussion of 2 examples of teaching practices for EACH perspective (behaviorist AND constructivist) | /50 points |
| Discussion of learning perspectives and their connection to views of nature/nurture intelligence | /75 points |
| Integration of and quality of references to readings (at least 5 different class readings are cited)  | /25 points |
| **Total** | **/200 points** |