

Check-in: Lit Review Discussion

Submit Assignment

Due Dec 13 by 11:59pm **Points** 41 **Submitting** a website url or a file upload
File Types doc and docx

It's time to check in with the final section of the essay - the discussion and conclusion.


Happy final check-in day!!





When you've got something that you're happy with, **submit it in a Word or Google doc.**



Discussion/Conclusion

1. At the end of your Lit Review, you will sum up your findings in the discussion section.
2. Aside from the introduction, this is the part of the essay that allows you to present your opinion. Approach this section as if you're a lawyer giving a final argument at the end of a trial. Briefly go over the evidence that you'd presented throughout your essay, and then explain how that evidence leads to your conclusion. Cite a few specific studies that were particularly influential to your conclusions.
3. The conclusion paragraph is the last paragraph of your essay.
 - Use your conclusion to reaffirm for your audience why the points you'd brought up in the body of your essay support your thesis (*logos*).
 - Describe possible impact of the study on
 - 1) the study's discipline, and
 - 2) others outside of the discipline
 - Offer a call to action or a call for further research. Answer the question: What variables should be changed in further research in order to produce a study that either answers the questions left by your project, or that builds upon the knowledge developed by your project?

Criteria	Ratings			Pts
The author has restated the research question in the discussion.	2.0 pts Full Marks	0.0 pts No Marks		2.0 pts
The author has clearly and succinctly summarized the evidence presented in the body of the paper.	3.0 pts Full Marks	0.0 pts No Marks		3.0 pts
The author has described the conclusions to which the evidence has led, and explains how the evidence has led to those conclusions.	3.0 pts Full Marks	0.0 pts No Marks		3.0 pts
Author has cited studies that were most influential in leading to the author's conclusions.	2.0 pts Full Marks	0.0 pts No Marks		2.0 pts
Author has accurately described the limitations of the study	2.0 pts Full Marks	0.0 pts No Marks		2.0 pts
Author has accurately described the impact of the study on 1) relevant researchers and professionals, and 2) relevant community members	2.0 pts Full Marks	0.0 pts No Marks		2.0 pts
Author has made a reasonable, descriptive call for future research	2.0 pts Full Marks	0.0 pts No Marks		2.0 pts
 Genre Conventions Investigate and apply conventions from different research-based genres for different audiences Identify conventions of specific genres Apply conventions of genres in writing assessments Demonstrate proficiency in paraphrasing, summarizing, and incorporating quotations in genre-appropriate ways threshold: 3.0 pts	5.0 pts Exceeds Expectations	3.0 pts Meets Expectations	0.0 pts Does Not Meet Expectations	5.0 pts

Criteria	Ratings			Pts
<p> Information Literacy</p> <p>Acquire information literacy—the ability to locate and evaluate sources Analyze source’s main argument, purpose, and audience Identify different kinds of sources (qualitative versus quantitative, primary v. secondary source, data v. review) Analyze sources to determine their credibility and relevance (authority, accuracy, objectivity, currency, coverage)</p> <p>threshold: 3.0 pts</p>	<p>5.0 pts Exceeds Expectations</p>	<p>3.0 pts Meets Expectations</p>	<p>0.0 pts Does Not Meet Expectations</p>	5.0 pts
<p> Research Process</p> <p>Develop one’s own research process Develop meaningful research question(s) and flexible processes Develop one’s own point of view based on synthesis of sources</p> <p>threshold: 3.0 pts</p>	<p>5.0 pts Exceeds Expectations</p>	<p>3.0 pts Meets Expectations</p>	<p>0.0 pts Does Not Meet Expectations</p>	5.0 pts
<p> Revision & Evaluation</p> <p>Practice revising for research writing Distinguish between revision and editing Provide useful revision feedback for colleagues Apply feedback in revisions and writing</p> <p>threshold: 3.0 pts</p>	<p>5.0 pts Exceeds Expectations</p>	<p>3.0 pts Meets Expectations</p>	<p>0.0 pts Does Not Meet Expectations</p>	5.0 pts
<p> Mechanics</p> <p>Compose coherent paragraphs and sound/effective sentences that link multiple sources Craft meaningful, coherent, and syntactically appropriate sentences Write cohesive paragraphs and papers Demonstrate proficiency in paraphrasing, summarizing, and incorporating quotations in genre-appropriate ways</p> <p>threshold: 3.0 pts</p>	<p>5.0 pts Exceeds Expectations</p>	<p>3.0 pts Meets Expectations</p>	<p>0.0 pts Does Not Meet Expectations</p>	5.0 pts
				Total Points: 41.0