

Instructions (Due on 07/01/21 @ 5pm)

Times New Roman, 12-point font, 1-inch margins, double spaced and each answer, at least and slightly over one full page.

Each answer must:

Demonstrate that the student understands the historical issue being addressed in the question.

Contain thoughtful analysis of the historical question and give details which demonstrate mastery of the topic question.

Contain examples to support statements/analysis given in response to the question.

Lecture Textbook

Locke Joseph, and Ben Wright eds. *The American YAWP: A Massively Collaborative Open U.S. History Textbook*. Stanford: Stanford University Press, 2019, <https://www.americanyawp.com/>, IBN 9781503608139.

The 5 questions are: One full page in words on each question

- 1. What were the three options that people have when they cannot afford the things they want or need? (Use the lecture to identify these) Explain each category, give a detailed example of what a person might do that falls into that category, and then state whether or not your example would have been effective during the Great Depression and why.**
- 2. Using the lectures as your source. What would you consider as the turning point in World War 2 (You can pick either theaters of war or both)? Support your answers with detailed examples.**
- 3. Describe some of the precautions taught to American citizens during the Cold War (use the lecture, but I also suggest watching the CDA video on Bert the Turtle - <https://www.youtube.com/watch?v=IKqXu-5jw60>). Make a case as to whether these precautions were useful or not and explain why.**

- 4. Using lecture, compare Eisenhower, Kennedy, and Lyndon Johnson's record on civil rights and Rank them 1, 2, and 3 (1 for top 3 for bottom). Support your ranking with your analysis.**

- 5. Challenge Question!!! Defend Richard Nixon on the Watergate break in!! Use your knowledge learned in the class and your critical thinking skills to come up with a way to defend Nixon. (You can take this any direction, like you can say he was justified, you can make a case that he didn't know, whatever you want to do). Use analysis, examples and support to build your case. The best answer gets an additional 10 points, runners up get 5 (5 runners up).**