

Creative Activities Pinterest Board Project Instructions

Due Date:

Part 1: 11:59 pm EST Sunday of Unit 2

Part 2: 11:59 pm EST Sunday of Unit 7

Points: 200 total points (20 points for Part 1 and 180 points for Part 2)

Overview:

In this two-part course project, you will curate resources and ideas appropriate to children up to age 8 related to the themes of Art, Movement/Music, and Dramatic Play/Puppetry using Pinterest. Pinterest is a knowledge curation tool where users pin Internet links onto boards. Your completed board can be used to support professional teaching practice in the early childhood classroom, with focus on supporting learning in the classroom, collaboration with families, and diversity. In Part 1 (due Unit 2), you will create your assignment board in Pinterest, create three folders and add 1 pin to each folder. In Part 2 (due Unit 7), you will complete your Board by curating pins for each folder and write a reflection about your completed collection of resources and ideas.

Part 1: Art, Movement/Music, Dramatic Play/Puppetry Folders (due Unit 2)

Instructions:

1. If you are new to Pinterest, read this page to learn the basics.
<https://help.pinterest.com/en/guide/all-about-pinterest>
2. Pinterest Account
 - Use your existing Pinterest account or create a Pinterest account at <https://www.pinterest.com/login/>
3. Login to Pinterest and create a board titled CHS201 with three folders named:
 - ECE Art
 - ECE Movement/Music
 - ECE Dramatic Play/Puppetry

(Note: optionally, you can make your board a “secret board” that is visible only to those with whom you share the link. https://help.pinterest.com/en/article/secret-boards?source=secret_create).

4. Get started pinning resources/ideas

- If needed, review the help resources on how to pin.
 - How to add a pin from the web
<https://help.pinterest.com/en/article/add-pins-from-the-web>
 - How to add a pin from Pinterest
<https://help.pinterest.com/en/article/save-pins-on-pinterest>).
5. Pin one (1) appropriate resource or idea in each topic folder (the remainder of your required pins will be due in Unit 7).

Requirements:

- Submit your CHS201 Board link in Unit 2: Creative Activities Pinterest Board Project Part 1. To obtain the link, open your Board, copy the web address/link and paste it in the Assignment submission “Comments” section (please test your link to make sure it opens and displays your Pinterest Board).

Part 2: Complete Pinterest Board and Essay Reflection (Due Unit 7)

Instructions:

1. Complete your Board
 - a) Search the internet for resources and ideas to pin in each of your three folders. As you are searching, look for items that support learning in the classroom, collaboration with families, diversity, and relevance to the topic. The items should be appropriate for children up to age eight. Be selective about the pins you choose to make your Pinterest beneficial to you! This should serve as a resource upon which you can continue to build for your personal/professional roles.
 - b) Pin at least 10 items in each of the three topic folders for a total of 30 pins.
2. Reflection Essay

After your board is complete, write a 1.5 – 2-page reflection essay in response to the following:

- a) Include the link to your completed Pinterest Board at the top of your document. To obtain the link, open your Board, copy the web address/link and paste it into your document (please test your link to make sure it opens and displays your Pinterest Board).

b) Selection reflection

- Select one resource/idea pin in each of your three folders (total of three pins).
- For each of your selections, name the pin and discuss why you selected the pin. How does it fit within the topic area? How might the resource or idea be used to promote learning in the classroom, collaboration with families and/or diversity?

c) Pin diversity reflection

- Share a scenario of how you plan to use the ideas or resources you pinned in your early childhood classroom, including your lesson goal(s) and the age group for the scenario. Make sure to note the pin(s) you are using for your scenario.

d) Professional resource reflection

- Reflect on how you will use this resource (your Board) to support your professional teaching practice, in particular how you can use it to support classroom learning, collaboration with families, and/or diversity. Did you enjoy the experience of curating resources and ideas for the early childhood classroom? Will you keep adding to your board or folders?

Requirements:

- Submit your 1.5-2-page Reflection Essay in Unit 7: Creative Activities Pinterest Board Project Part 2. Use double spacing and 12 point, Times New Roman font.

Be sure to read the criteria below by which your work will be evaluated before you write and again after you write.

Evaluation Rubric for *Part 1: Art, Movement/Music, Dramatic Play/Puppetry Folders*

CRITERIA	Exemplary	Proficient	Needs Improvement	Deficient
	10 Points			0 – 9 Points
Board and Folder Set up	CHS201 Board and three (3) correctly titled folders are set up and accessible using provided link.	n/a	n/a	CHS201 Board missing one or more correctly titled folders accessed via accessible link.
	10 Points	8 – 9 Points	6 – 7 Points	0 – 5 Points
Pins	Three (3) appropriate pins selected (one for each folder). Selections are clearly connected to themes, age group (up to age 8), relationship to classroom learning and family collaboration or diversity.	Three (3) appropriate pins selected; Mostly connected to themes, age group (up to age 8), relationship to classroom learning, or family collaboration/diversity.	Two (2) appropriate pins selected; Some connection to themes, age group (up to age 8) or relationship to classroom learning or family collaboration/diversity.	Pin(s) are inappropriate to themes, age group (up to 8) and little connection to classroom learning, and family collaboration/diversity.

Evaluation Rubric for *Pinterest Course Project Part 2: Complete Pinterest Board and Essay Reflection*

CRITERIA	Exemplary	Proficient	Needs Improvement	Deficient
	80 Points	64 – 79 Points	48 – 63 Points	0 – 47 Points
Completed Pinterest Board	Thirty (30) appropriate pins selected (10 for each folder). Selections are clearly connected to themes, age group (up to age 8), relationship to classroom learning and family collaboration or diversity.	Missing few pins in folders; Selected pins are mostly connected to themes, age group (up to age 8), relationship to classroom learning, or family collaboration/diversity.	Missing some pins folders. Selected pins have some connection to themes, age group (up to age 8) or relationship to classroom learning or family collaboration/diversity.	Missing most pins in folders; Selected pin(s) are inappropriate to themes, age group (up to 8) and little connection to classroom learning, and family collaboration/diversity.
	80 Points	64 – 79 Points	48 – 63 Points	0 – 47 Points
Essay	Essay thoughtfully and completely addresses selection, pin diversity, and professional resource reflections. Essay clearly demonstrates why pins were selected, how the resources/idea can be used in the early childhood classroom, and how resource can support	Essay mostly addresses selection, pin diversity, and professional resource. May be missing minor details or clarity in why pins were selected, how resources/ideas can be used in the early childhood classroom, or how resource can support professional teaching practice.	Essay missing some details about selection reflection, pin diversity reflection, and professional resource reflection. Lacks some details or clarity in why pins were selected, how resources/ideas can be used in the early childhood classroom, and/or how resource can	Incomplete essay that fails to address or inadequately addresses selection reflection, pin diversity reflection, and professional resource reflection. Essay fails to demonstrate why pins were selected, how the resources/idea can be used in the early

	professional teaching practice.		support professional teaching practice.	childhood classroom, and how resource can support professional teaching practice.
	5 points			0 - 4 points
Essay Length	1.5 or more double spaced pages.	n/a	n/a	Significantly less than 1.5 double spaced pages.
	15 points	12 – 14 points	9 – 11 points	0 – 8 points
Clear and Professional Writing, Format Guidelines, and APA Reference Format	Writing and format are clear, professional, and error free. References (if used) are APA compliant and error free.	Few errors that do not impede professional presentation. References (if used) are compliant with few minor errors.	Some errors impede professional presentation. References (if used) are APA compliant with some errors.	Many errors impede professional presentation; guidelines not followed. References (if used) are not APA compliant or with many errors.