**ESOL Paper**

Student Name

Exceptional Student Education

EDU 620 Introduction to Special Education – Spring 1, 2021

Dr. Rivera-Singletary

**Laws, Policies, and Consent Decree**

 Start your first sentence with indent and then the rest flush left. jfljaflkjalkdfjlakjdflkajflajldfkjaldfj

**Teacher’s Right and Obligation for Using Language Acquisition Methods**

Start your first sentence with indent and then the rest flush left.

**Research-based ESOL Classroom Strategies**

Start your first sentence with indent and then the rest flush left.

**Core Value of Community**

Start your first sentence with indent and then the rest flush left.

**References**

Example. (2021). The first line is flushed left and your spacing should be double-spaced. When you get to the second line you use a .50 indent. Continue your reference with a .50 indent for the rest of the reference.

**Rubric Assignment #1: ESOL Best Practices**

**Due week 1: Key Assignment Place in drop box by Saturday 11:59 p.m.**

**ESOL Best Practice Paper (C&W):** For this assignment, will identify the policies, rules and regulations of ESOL (Consent decree) student’s rights and teachers’ obligations and identify strategies that will improve teaching and learning outcomes for identified students. This should be a 3-4-page paper, with cited references.

Rating:

**Exceptional** corresponds to an A (95-100%). Performance is outstanding; significantly above the usual expectations.

**Proficient** corresponds to a grade of B to A- (83-94%). Skills and standards are at the level of expectation.

**Basic** corresponds to a C to B- (75-82%). Skills and standards are acceptable, but improvements are needed to meet expectations well.

**Novice** corresponds to an F (< 75%). Performance is weak; the skills or standards are not sufficiently demonstrated at this time.

**0** This criterion is missing or not in evidence.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **0** | **Novice** | **Basic** | **Proficient** | **Exceptional** |
|  | **ESOL Domain 3** |  |   |   |   |   |
|  | Includes a detailed description of legislation for ELL demonstrating the knowledge of their evolution. Include: 1. Language Acquisition Court Laws,
2. Federal Policies
3. Consent Decree

AND Include program models for ELL instruction. [3.1.c]  |  | 1 | 2 | 3 | 4 |
| 1. Describes students and teachers’ rights and obligations for teaching methods in learning second language.
2. Demonstrate knowledge of second language teaching methods in their historical context. [3.1.a]
 |  | 1 | 2 | 3 | 4 |
| 1. Demonstrate knowledge of L2 teaching methods in their historical context.
2. Summary of instructional strategies and expectations for ESOL students.
3. Demonstrate awareness of current research relevant to best practices in second language and literacy instruction. [3.1.a; 3.1.b]
 |  | 1 | 2 | 3 | 4 |
|  | SLU core value of community connection paragraph is applied to the content of the assignment.  |  | 1 | 2 | 3 | 4 |
| Demonstrates graduate writing conventions, APA styles and format. |  | 1 | 2 | 3 | 4 |

Comments: Total \_\_\_\_\_\_\_\_\_\_\_\_\_ out of 20 possible points