**Summary and Response Paper**

**Writing Assignment #2**

**English 200**

For this assignment, you will demonstrate your ability to summarize what “they say.” You may use the article “Textspeak” by Lauren Collister, “Reading to Write” by Stephen King, or “Smile, You’re Speaking Emoji” by Adam Sternbergh to complete this assignment. Choose one of these articles to summarize (see summary slides and TSIS Chapter 2 for guidance). Then, respond to the article in a new paragraph. You may want to consider answering some of the following questions:

* Do you agree or disagree with the author? Why or why not?
* What prior knowledge or experience do you have that affected the way you interpreted and reacted to the article?
* What are some of your concerns or questions that stemmed from reading the article?
* What are some key takeaways or features of the article that you found interesting and why?
* What do you personally think is important or valuable about the author’s argument?

Other guidelines:

1. The paper needs to be a complete 1.5 - 2 pages in length.
2. Times New Roman 12pt font and double spaced
3. Include a header with your name, course title (English 200), Instructor name, and date
4. In the upper right hand corner should be your last name and page number
5. Your paper should include a clever title, centered with no bolding after the header.
6. Paragraphs should be strategically broken to allow your reader to recognize shifts in topics with transitions that assist in the flow of the paper.
7. Submitted as a Word document or shared Google doc link. Do not submit as a PDF.
8. Correct MLA formatting should be employed. If you need a refresher, visit <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html> for more information. We will go over this in more detail later in the semester.

Rubric

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| **Criteria** | **Exceeds Expectations (10-7)** | **Meets Expectations (6-3)** | **Meets some Expectations (3-1)** | **Does not meet expectations**  **(0)** |
| Mechanics and grammar | -complete sentences  - no run-ons or fragments  - 0-1 misspelled words  - punctuation is present and used correctly in all instances | -complete sentences  - 1-2 run-on or fragments  - 2-3 misspelled words  -punctuation is present and used correctly most of the time | -lacks complete sentences  -5-6 run-on or fragments  -4 misspelled words  - some punctuation | -lacks complete sentences  - 10 or more run-on or fragment  - 6 or more misspelled  -little to no punctuation |
| Content | -meets 1.5- 2 page requirement  -answers most questions with detailed answers and gives examples  -thorough summary of key points from both articles and makes connections | -meets 1.5- 2 page requirement  -answers some questions  -summary of key points from the article are clear and thorough | -Almost meets 1.5 - 2 pages  -answers few of the questions  -lacks summary of most key points | -does not meet 1.5-2 page requirement  -does not answer the questions  -no summary present |
| Format | -MLA formatting is present with appropriate works cited and citations where necessary (mostly need to summarize not quote for this paper)  -12 pt. Times New Roman black font | -MLA formatting is present  -12 pt. Times New Roman black font | -some MLA formatting  -12 pt. Times New Roman black font | -no MLA heading, paragraphing, citations, or works cited  -font size or style is not appropriate for MLA format |
|  |  |  |  | Total: \_\_\_\_/30 |