

Arsen Abramian

CESC 50XP

05/02/2021

RESEARCH PROPOSAL

Proposed research

Inequalities in the education sector in Los Angeles

1. Background of the study

Los Angeles is a thriving metropolis with a lot of diversity and opportunity, but it is also an extremely capitalist environment. This means that the social wellness of the Los Angeles community is subject to the ever-changing economy, the income inequalities between the haves and the have nots, and the resultant inequality of access to opportunities.

2. Research objectives

- To assess the extent of the disparity between L. A's wealthiest communities and individuals, and its poorest communities and individuals.
- To find organizations and programs within the community that provide access to free educational support to less affluent communities and individuals.
- To provide solutions for the inequalities that place poorer students at a disadvantage when compared to their wealthy counterparts.

3. Research question

Education is one of the few aides that people have to empower themselves. Ensuring that children get the necessary support and quality of education is one of the most sustainable ways of alleviating poverty, securing access to future opportunity, and eliminating inequality. This paper will look into the quality and support in the education received by members of wealthy communities compared to the education received by learners in the disadvantaged communities and, if the need is there, what is being done to offer educational support to these learners.

4. Literature review

Wegner, C. (2013). "The importance of learning strategies and how the project 'Kolumbus-Kids' promotes them successfully. European Journal of Science and Mathematics Education, 1(3), 1–11.

In 2013, Dr Claas Wegner conducted research on children's learning strategies. Along with his research in Bielefeld University, Germany, Wegner developed a project called Kolumbus Kids, which provided young science enthusiasts a chance to solve scientific problems in structured sessions. According to research from Wegner (2013), children have a higher chance of succeeding in education when meticulous care is given to their educational needs, which are often two things: structure and support. Quality education is one that offers both.

Burke (2019) discovered that schools in Santa Monica, Malibu and Beverly hills had over 90% proficiency in math, science, and languages. This means that learners in those districts have a higher chance at advancing into college degrees that would secure them high-income employment. On the other hand, schools in South LA had a less than 21% proficiency in these areas of study. Ultimately, this means that students in poorer areas will fall victim to a system

that is designed to keep them poor, while the wealthier kids have the access to life-bettering opportunities (Mihai, 2015). This widens the inequality between the rich and the poor.