**Interdisciplinarity and Worldview Reflection Grading Rubric**

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| **Criteria** | **Levels of Achievement** | | | |
| **Content 70%** | **Advanced 90-100%** | **Proficient 70-89%** | **Developing 1-69%** | **Not present** |
| **Interdisciplinarity Reflection** | **18 to 20 points**  Student’s definition of interdisciplinarity is grounded in the reading, thorough, and clear. Reflection on impact of interdisciplinarity is clear and effective. | **14 to 17 points**  Student’s definition and reflection contains most of the main ideas and is largely clear. | **1 to 13 points**  Student’s definition and reflection do not seem to grasp the core of what interdisciplinarity is. | **0 points**  Not present |
| **Covey Reflection** | **15 points**  Student has obviously put serious thought into Covey’s reading and has included well-thought-through, unique, personal reflection. | **11 to 14 points**  Student has put some thought into reflection, but some detail is lacking. | **1 to 10 points**  Student seems to have put little thought into reflection, and significantly higher amounts of detail are needed. | **0 points**  Not present |
| **Structure 30%** | **Advanced 90-100%** | **Proficient 70-89%** | **Developing 1-69%** | **Not present** |
| **Grammar, Punctuation, Spelling, and Formatting** | **15 points**  Spelling and grammar are correct. Sentences are complete, clear, and concise. Where applicable, references are cited in current APA format, and general APA is used. | **11 to 14 points**  Spelling and grammar have some errors. Sentences are presented well. Where applicable, references are cited with some APA formatting though APA formatting does contain mistakes. | **1 to 10 points**  Spelling and grammar errors distract. Sentences are incomplete or unclear. Where applicable, references are minimally or not cited in current APA format. General APA formatting contains several large mistakes. | **0 points**  Not present |