**Higher Order Thinking Skills Grading Rubric**

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| **Criteria** | **Levels of Achievement** | | | | |
| **Content** | **Advanced** | **Proficient** | **Developing** | **Below Expectations** | **Not present** |
| **Content** | **81 to 88 Points**  Superbly includes assignment parameters with adequate support from class content. | **74 to 80 Points**  Adequately includes assignment parameters with adequate support from class content. | **67 to 73 Points**  Includes most assignment parameters with some support from class content. Depth of content is marginal at the doctoral level of study. | **1 to 66 Points**  Assignment demonstrated deficits at the doctoral level of study | **0 points**  Not Present |
| **Structure** | **Advanced** | **Proficient** | **Developing** | **Below Expectations** | **Not present** |
| **Writing, Formatting, and Citation** | **34 to 37 Points**  Student writing is exceptionally clear, persuasive and error free.  Ideas are fully supported and correctly cited using current APA formatting. | **31 to 33 Points**  Ideas are adequately presented; sentences are correctly constructed, and paragraphs are organized consistently with doctoral level writing.  Writing is largely free of grammar, punctuation, and other writing errors.  Contains any appropriate citations and APA formatting. | **28 to 30 Points**  Student’s writing deviates from the requirements in the “proficient” column in several ways. | **1 to 27 Points**  Student’s writing deviates from the requirements in the “proficient” column in numerous ways. | **0 points**  Not Present |