**Higher Order Thinking Skills Grading Rubric**

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| **Criteria** | **Levels of Achievement** |
| **Content** | **Advanced** | **Proficient** | **Developing** | **Below Expectations** | **Not present** |
| **Content** | **81 to 88 Points**Superbly includes assignment parameters with adequate support from class content. | **74 to 80 Points**Adequately includes assignment parameters with adequate support from class content. | **67 to 73 Points**Includes most assignment parameters with some support from class content. Depth of content is marginal at the doctoral level of study. | **1 to 66 Points**Assignment demonstrated deficits at the doctoral level of study | **0 points**Not Present |
| **Structure** | **Advanced** | **Proficient** | **Developing** | **Below Expectations** | **Not present** |
| **Writing, Formatting, and Citation** | **34 to 37 Points**Student writing is exceptionally clear, persuasive and error free.Ideas are fully supported and correctly cited using current APA formatting. | **31 to 33 Points**Ideas are adequately presented; sentences are correctly constructed, and paragraphs are organized consistently with doctoral level writing.Writing is largely free of grammar, punctuation, and other writing errors.Contains any appropriate citations and APA formatting. | **28 to 30 Points**Student’s writing deviates from the requirements in the “proficient” column in several ways. | **1 to 27 Points**Student’s writing deviates from the requirements in the “proficient” column in numerous ways. | **0 points**Not Present |