

100 Assignment #4 Rubric

Course: CCJS 100 6981 Introduction to Criminal Justice (2215)

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Criterion Score
Content	<p>20 points</p> <p>Student clearly, fully and superbly listed and described the main components of the CJ system Student used at least 3 resources to describe the main components Students demonstrated exemplary critical thinking by describing how each component is interrelated and gave excellent specific examples Student gave 3 or more examples of how each component may conflict Student described 2 or more decision making points in each step of the CJ process and clearly articulated how each decision point affects the next Student provided at least two ways in which</p>	<p>17.9 points</p> <p>Student clearly and fully listed and described the main components of the CJ system Student used at least 2 resources to describe the main components Students demonstrated critical thinking by describing how each component is interrelated and gave specific examples Student gave 2 or more examples of how each component may conflict Student described 2 or more decision making points in each step of the CJ process and mostly articulated how each decision point affects the next Student provided at least one way in which the administration of justice is affected by the</p>	<p>15.9 points</p> <p>Student listed and described the main components; some description is lacking or missing Student used 1 resources to describe the main components Student did not demonstrate critical thinking when discussing how components may be interrelated; did not give specific examples Student gave 1 example of how each component may conflict; did not discuss each component Student did not describe all decision making points; incorrectly described or lacked articulation of relationship and its effect on next step</p>	<p>13.9 points</p> <p>Student did not fulfill one or more requirements for this assignment Points available D: 12-13.9 Points available F: 0-11.9</p>	/ 20

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Criterion Score
Format/Grammar/Spelling/Timeliness	<p>10 points</p> <p>Student followed APA format correctly (Cover page, in text citations and reference page)</p> <p>Student followed all format directions for this assignment</p> <p>Student had no more than 1 grammar or spelling error</p> <p>Student submitted assignment on time</p> <p>Points available: 9-10</p>	<p>8 points</p> <p>Student mostly used APA format correctly, but does have one or more errors (Cover page, in text citations, reference page)</p> <p>Student mostly followed all format directions for this assignment but has 1 or more errors</p> <p>Student submitted assignment on time</p> <p>Points available: 8-8.9</p>	<p>6 points</p> <p>Student did not follow APA format correctly and has two or more errors (Cover page, in text citations, reference page)</p> <p>Student mostly followed the format directions for this assignment but has 2 or more errors</p> <p>student submitted assignment on time or within 2 days of deadline passing</p> <p>Points available: 7-7.9</p>	<p>4 points</p> <p>Did not fulfill format/grammar/spelling/timeliness expectations for this assignment</p> <p>Assignment was past due date</p> <p>Points available D: 6-6.9</p> <p>Points available F: 0-5.9</p>	<p>/ 10</p>

Overall Score

**Exceeds Expectations -
Equivalent to an A**
27 points minimum

**Meets Expectations -
Equivalent to an B**
24 points minimum

**Approaching Expectations -
Equivalent to an C**
21 points minimum

**Below Expectations - Equivalent
to a D or an F**
0 points minimum