

Cultural Awareness Treatment Plan Scoring Guide

Due Date: End of Week 8

Percentage of Course Grade: 15%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Compare and contrast cultural considerations for goal setting and treatment planning. 20%	Does not compare and contrast cultural considerations for goal setting and treatment planning.	Compares and contrasts cultural considerations for goal setting and treatment planning, but does not make clear distinctions.	Compares and contrasts cultural considerations for goal setting and treatment planning.	Evaluates the cultural considerations of at least two cultures and effectively compares and contrasts for goal setting and treatment planning, effectively integrating cited information.
Compare and contrast cultural considerations for at least two counseling approaches to treatment. 20%	Does not compare and contrast cultural considerations for at least two counseling approaches to treatment.	Compares and contrasts cultural considerations for at least two counseling approaches to treatment, but does not make clear how they are supported by current research.	Compares and contrasts cultural considerations for at least two counseling approaches to treatment.	Evaluates cultural considerations and compares and contrasts cultural considerations for at least two counseling approaches to treatment, effectively integrating cited information.
Evidence cultural sensitivity to goal setting and treatment planning. 20%	Does not evidence cultural sensitivity to goal setting and treatment planning phases.	Evidences cultural sensitivity to the goal setting and treatment planning phases but considerations are limited in scope.	Evidences cultural sensitivity to goal setting and treatment planning.	Evidences cultural sensitivity to the goal setting and treatment planning phases and makes clear distinctions between the cultures based on the literature.
Provide a self-reflection of cultural awareness and competence and display insight regarding personal or professional growth and development. 20%	Does not provide self-reflection of cultural awareness and competence.	Provides a self-reflection of cultural awareness and competence, but does not display insight regarding personal or professional growth and development.	Provides a self-reflection of cultural awareness and competence and displays insight regarding personal or professional growth and development.	Provides self-reflection of cultural awareness and competence and displays insight regarding personal or professional growth and development integrating cited information from the research.
Convey purpose in an appropriate tone and style, incorporating supporting evidence and adhering to organizational, professional, and scholarly writing standards. 20%	Does not convey purpose in an appropriate tone and style, incorporating supporting evidence and adhering to organizational, professional, and writing scholarly standards.	Conveys purpose in an appropriate tone and style. Clear, effective communication is inhibited by insufficient supporting evidence and/or minimal adherence to applicable writing standards.	Conveys purpose in an appropriate tone and style, incorporating supporting evidence and adhering to organizational, professional, and scholarly writing standards.	Conveys clear purpose in a tone and style well-suited to the intended audience. Supports assertions, arguments, and conclusions with relevant, credible, and convincing evidence. Exhibits strict and nearly flawless adherence to organizational, professional, and scholarly writing standards, including APA style and formatting.