100 Assignment #1 Rubric

Course: CCJS 100 6981 Introduction to Criminal Justice (2215)

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Criterion Score
Content	20 points Student discussed in detail the interactionist, consensus and conflict definitions and showed exemplary command of subject as demonstrated in their discussion of each definition Student provided an opinion on which is the best definition and why and supported their opinion with 3 or more resources; demonstrated evidence influenced opinion Student gave two strengths and two weaknesses of the UCR, NIBRS, NCVS, and self-report surveys and supported these with 3 or more resources;	17.9 points Student discussed the interactionist, consensus and conflict definitions and displayed critical thinking as displayed by some discussion of each definition. Student provided an opinion on which is the best definition of why and supported their opinion with 2 or more resources; demonstrated evidence influenced opinion. Student gave two strengths and two weaknesses of the UCR, NIBRS, NCVS, and self report surveys and supported these with one resources; student provided opinion as to which is best and	15.9 points Student discussed each definition but shows limited command of subject as demonstrated in their discussion. Student provided a limited opinion, or unsupported opinion of which definition is best; used 1 or less resources Student suggested non-supported strengths and weaknesses; did not discuss each of the required; used 1 or less resources; provided limited opinion and used 1 or less resources. Student demonstrated limited thought on policies to less then dark figure of crime; did not base opinion off of resource; did not	13.9 points Did not fulfill one or more requirements for this assignment. Points available D: 12-13.9 Points available F: 0 -11.9	/ 20

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Criterion Score
	Student provided opinion as to which is best and why and supported their opinion with 3 or more resources. Student displayed exceptional understanding of each as evidenced by the strengths and weaknesses and opinion and resources chosen to support opinion. Student proposed two ways in which the dark figure of crime could be lessened and based their ideas off of 3 or more resources and integrated material to critically think and propose their opinion. Student demonstrated critical thinking and proposed an evidence based opinion with 3 or more resources to suggest the way in which crime data should be collected	why and supported their opinion with 2 resources; student displayed a solid understanding of each as evidences by their answers and chosen resources. Student proposed two ways in which the dark figure of crime could be lessened and based their ideas off of 2 resources and integrated material to critically think and propose their opinion. Student demonstrated critical thinking and proposed an evidence based opinion with 2 resources to suggest the way in which crime data should be collected Student displayed critical thinking; command of subject and used 2 or more resources to inform their thoughts. Points available: 16-17.9	integrate material to support their thoughts. Opinion is minimally supported by resources and ideas as to how to better collect crime data demonstrates lack of critical thinking/understanding of material/issues with crime data techniques Student minimally displayed critical thinking; demonstrated minimal command of subject and used 1 or less resources to inform their thoughts. Points available: 14-15.9		

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Criterion Score
	Student displayed exemplary critical thinking; superior command of subject and used 3 or more resources to inform their thoughts. Points available: 18-20				
Format/Grammar/Spelling/Timeliness	10 points Student followed APA format correctly (Cover page, in text citations and reference page) Student followed all format directions for this assignment Student had no more than 1 grammar or spelling error Student submitted assignment on time Points available: 9-10	8.9 points Student mostly used APA format correctly but does have one or more errors (Cover page, in text citations and reference page) Student mostly followed all format directions for this assignment but has 1 or more errors. Student submitted assignment on time Points available: 8-8.9	7.9 points Student did not follow APA format correctly and has more than one error (Cover page, in text citations and reference page) Student mostly followed the format directions for this assignment but has more than 2 errors. Student submitted assignment on time or within 2 days of the deadline passing Points available: 7-7.9	6.9 points Did not fulfill format/grammar/spelling/timeliness expectations for this assignment Assignment was 5 or more days past due. Points available D: 6-6.9 Points available F: 0-5.9	/ 10

Total	/ 30

Overall Score

Exceeds Expectations - Equivalent to an A	Meets Expectations - Equivalent to an B	Approaching Expectations - Equivalent to an C	Below Expectations - Equivalent to a D or an F
27 points minimum	24 points minimum	21 points minimum	0 points minimum