# Incorporating Quotes: The Quote Sandwich

### Why you should use a quote sandwich:

The quote sandwich is a way of taking responsibility for the quotes you use.

- It lets your reader know who your source is and why they're credible.
- It establishes your own credibility as a writer who is careful to use reliable sources.
- It shows the source's attitude toward the information in the quote.
- It puts the source's ideas in conversation with your own and that
  of other sources, telling readers both how you interpret the
  quote and why it's relevant to your essay.



#### Parts of a quote sandwich:

**Top bun:** This is the introduction to your quote. Use these templates (or make your own) to introduce quotes.

LC3	•		
•	As the prominent philosopher X puts it, ""		
•	In her book,, X maintains that "	"	
•	According to X, ""		
•	X agrees/disagrees when she writes, "	"	
•	Avoid introducing quotes with redundant phrases		

- o Orwell asserts an idea that...
- o A quote by Shakespeare says...

**Filling:** This is the quote, as well as the citation of the quote. For help citing your quotes, see the library's MLA Citation Style Guide.

**Bottom bun:** This section is where you respond to/analyze the quote. This analysis helps to keep the focus on your ideas rather than your source's. Use these questions and templates to help you analyze the quote.

qu	ote.		
<ul><li>What does the author mean?</li></ul>			
	o In other words, X believes		
	<ul> <li>The essence of X's argument is that</li> </ul>		
•	What are the implications of what the author has written? (How does it develop his or her		
	thesis?)		
<ul> <li>In making this comment, X urges us to</li> </ul>			
	<ul> <li>X's claim that rests upon the assumption that</li> </ul>		
<ul> <li>How does the quote connect to the other text(s) you are discussing?</li> </ul>			
	<ul> <li>According to both X and Y,</li> </ul>		
	<ul> <li>Y adds to/disagrees with X's idea of, when she says</li> </ul>		
<ul> <li>How does the quote connect to your position and/or thesis?</li> </ul>			
	<ul> <li>I agree that because</li> </ul>		
	<ul> <li>X's position overlooks</li> </ul>		
	<ul> <li>Although X is right about, I cannot accept his conclusion that</li> </ul>		
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For more templates, see *They Say/I Say* by Graff, Birkenstein, and Durst, pages 811-829.

## Make Your Own Quote Sandwich

Top Bun:	
Choose your introductory phrase. (Use the templates on the other with this.)	side of the handout if you need help
Add the author's name	
Add the author's credentials.	
You may find it helpful to try a few different intro- one fits best. You may also find that using eleme helps you get just the right intr	ents from different phrases
Filling:	
Write the quote. Don't forget to put the author's exact words in q end of the sentence after the end quotes and before the period.  "	uotation marks and the citation at the
Bottom Bun: Using the questions on the other side of the handout, analyze the quote to your thesis or position.	quote. Make sure you connect the
As a general rule, the longer or more complex the	auote, the more analysis and

#### **Put It All Together:**

Finally, put the parts of the quote sandwich together. Like a sandwich, the parts work together to make something bigger than the sum of its parts. Together they become a piece of evidence you can use in a paragraph to support the paragraph's main idea and the thesis of your essay.

explanation you will need to provide for the reader.