CILO 1 Evaluate intelligence-related research questions: Performance Standards.								
Criteria	Unsatisfactory	Baseline	Developing	Good	Exemplary			
1.1 Question [1.3.1] 50% weighting	No elements of given problem identified.	Explain one element of a given problem.	Explain multiple elements of a given problem	and evaluate possible resulting research	that are discussed in the light of MOI remit.			
1.2 Support [2.3.3] 50% weigthing	No sources cited.	One source cited.	Multiple high-quality sources cited	questionsand used to support evaluation of research questions	and lessons learnt and precedent			

CI	LO	<b>2</b> Pi	resent	resi	ılts:	Pe	rtorm	ance	Standar	ds.
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Criteria	Unsatisfacto	Baseline	Developin	Good	Exemplary
	ry		g		
2.1 Data [2.3.1] 50% weightin g	No data structure.	Gather one data set.	Gather multiple data sets into a single structure	and apply appropriate cleaning/ transformati on techniques	and discuss how issues with data comprehensiven ess and quality may affect
2.2 Results [1.3.4] 50% weightin g	No results presented.	Create one appropriate representatio n.	Create multiple appropriate representatio ns	with correct labelling and formatting	analysiswith presentation that enhances clarity of message.

CILO 5 Recommend su ategies: Performance Standards.									
Criteria 3.1 Proposal [1.3.4] 50 %weighting	Unsatisfactory No plan proposed.	Baseline Propose plan with one element.	Developing Propose clearly specified plan with multiple elements	Goodand evaluate effectiveness given problem	Exemplaryand discuss how alternative specifications lead to less desirable outcomes.				
3.2 Support [2.3.2] 50% weighting	Offers no evidence to support strategy	Offers one piece of evidence	Offers multiple pieces of evidence to	and quality of sources described	and synthesized to produce coherent				

to support	support	support for
strategy.	strategy	the strategy

Criteria	Unsatisfactory	Baseline	Developing	Good	Exemplary
4.1	No apparent	One link	Links	and	and frame
Cogency	organization of	between	among ideas	provide	the
[4.1.2]	ideas.	ideas is	make	focused,	argument
40%		clear.	message	relevant,	within the
weighting			clear and	explanation	context of a
			easy to	and support	broader
			follow	to the	discourse.
				argument	
4.2	No apparent	Irregular	Regular	with	and skilful
Template	observance of	observance	observance	demonstrated	adaptation to
[4.1.3]	standards.	of a limited	of all	attention to	specific
40% weighting		range of standards.	common standards	detail	contexts.
Weighting		standards.	standards		
4.3 Style	No apparent	Irregular	Consistent	with word	and
[4.1.1] 20	observance of	observance	observance	choice	constructions
%	standard	of the most	of most	appropriate	displaying
weighting	conventions of	obvious and	conventions	to the	variety,
	formal written	common	of formal	intended	suitability
	style.	conventions	written style	audience	and fluency.
		of formal			
		written			
		style.			