Authentic Performance Task (APT)

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Module 3

Authentic Performance Task (APT) - Group Activity

# Introduction

The understanding of the curriculum is fundamental in allowing one to set up personal goals and philosophies to be used in the process of learning. The process of development of the curriculum is intended to help as well in the process of determination of skills and knowledge that one should get upon completion of the course that is undertaken. There are different education programs that one may be enrolled in one of which is the program for Curriculum Development, Implementation, and Evaluation. In this paper, an authentic performance task evaluation is carried out to understand the components of the curriculum.

# Are the components easily identified?

The components of the curriculum program are easy to identify and one can be able to determine what is needed upon completion of the program. One of the identifiable components is the mission, philosophy, and the foundations of design, the implementation, and the process of evaluation of the curriculum. As a result of the identification of the process of change that is carried out in nursing education, the set-up of the mission has been seen to help in the development of better skills.

The other component that is identifiable in the curriculum is the comparison of the curriculum development to help in the identification of the difference that is there with the different approaches. With this component, one can be able to carry out effective analysis of the strategies used in the process of curriculum development. Along these lines, there is an ease in the determination of what one can be expected to do while understanding curriculum development.

The other component that is fundamental in the process of carrying out and completing the course is the focus on the assessment of the socio-cultural influence on nursing curriculum development. The efforts that are taken into consideration, in this case, focus on the understanding of the interventions that one could use in the evaluation process and enhancement of the implementation of carrying curriculum education standards.

Further, there is a component in the process of evaluating data concerning the contextual factors influencing the process of development of the nursing curriculum. Gao et al. (2017) agree that the process of advocacy of change is supposed to be carried out in such a way that the integration of the influence on the curriculum should be in line with the process of change and the trends in nursing.

The data on the factors that affect the curriculum as well are instrumental in the determination of a clear picture of the process of change that should be taken into consideration when handling the issues of integration of standards of change. The other thing that is may influence the efforts taken into account is the curriculum measures and the process of development of the contextual process and integration of careers.

It is easier for the members of the health setting to identify the trends in nursing if one has an understanding of the curriculum aspects of change. The integration of the standards and programs of study are supposed to be done concerning the influence that the issues such as information technology have had in the process of development of the curriculum. The other components that are considered to be of importance are the one on advocacy role of nurses and the interdisciplinary concerns in the process of development of a curriculum.

# What resources do you need to locate them?

Feller (2018) depicts that the process of location of curriculum components is similar to the process of development of personal philosophy. Along these lines, the way that one views the world is of importance in the process of design and development of the curriculum program in nursing. Various sources could be instrumental for the location of the components of nursing. The sources that could be considered in this case include science, morals, learner, knowledge, and society.

The process of development of components such as the data collection and analysis is mainly carried out scientifically. Along these lines, the process of carrying out a process that entails the quantification of elements, one will be able to use science and this is mainly focused on the use of the elements of cognitive psychology. The process is instrumental in the enhancement of the moral behavior of a person and the relation with the use of EBP interventions to handle the needs of patients.

The other sources are from the morals of the people living in the community. This is an instrumental source in that morals are mainly based on the considerations of people concerning the beliefs. As such, it is helpful in the determination of the meaning of values of truth and the factors that are considered in the adherence to the process of development of equality. Along these lines, morals help in the determination of the best ways to ensure that the study is reliable.

The other source of the components is the learners. The learners play a crucial role in the process of development of the curriculum since they can provide information on their expectations in the course. Along these lines, the learners will help in ensuring that the curriculum is student-centered concerning the activities that are carried out and the learning that is undertaken.

The other instrumental source will be knowledge. The knowledge that one has helps in that it will allow for the identification of the preferred sense of direction that should be taken to ensure that any cases of curriculum development are in line with the needs of patients. The other thing is that a result of the valuable information that one share in the day-to-day process of care helps one to gain experience and skills.

Society will as well be of importance in the process of development of curriculum in that one can get information from the society. The needs in the community are fundamental for the determination of the steps that should be taken in the process of educating nurses. Along these lines, one can be able to determine the role of nurses and the expected knowledge and skills from the assessment of the factors that are seen in the community. There is a need that the curriculum that is developed imbibe with the ethnic, social, and cultural concerns of the community.

# Which components of the curriculum do you believe has the most impact on the implementation plan?

One of the components that will play an instrumental role in the influence of the implementation plan is the mission and the philosophy. This is because the mission will be instrumental in the determination of the sense of direction for a change of an individual. This is an important step as well in that it will ensure that one can learn of the goals that are expected to be attained. Along these lines, this will affect the decision making.

On the other hand, the philosophy statement will be important in that it will influence the beliefs and the values that one will hold. This is an important step in that there will be an ease in the development and identification of the preferred direction of care for patient needs. The philosophy acts as a factor that impacts the process of decision making. This is because as a result of the implementation of curriculum and contextual measures one can learn how to improve on the curriculum depending on the philosophy.

The other component that would be influential of the implementation plan is the component on advocacy and there will be an ease in the identification of the process of the contextual implementation plan. As a result of the advocacy role of nurses, there will be a need for ensuring that one has an understanding of the steps that are taken in developing one's curriculum. The efforts that are taken into consideration allow for the advancement of the contextual measure of change for the population.

There is a need as well for the understanding of the fact that the advocacy role of nurses is supposed to be based on the needs of patients in such a way that after the identification of an issue of concern nurses help to develop the intervention. There are risks of patients facing challenges as a result of the lack of effective advocacy and this is dependent on the curriculum that is developed.

Thus, there is a need for understanding the fact that the challenges that are faced in the process of curriculum development may be attributed to the lack of effective communication between patients and healthcare providers. The continuous process of change that is implemented in the community is carried out based on the health qualities of patients. As a result of the understanding of nurses on the need for developing an advocacy role in a manner that is in line with the needs of the patient, there is an ease in the determination of the role that nurses play.

The implementation plan of the curriculum as well may be affected by the social-cultural component of the curriculum. This is because as a result of the efforts that are taken by the healthcare providers in the determination of the contextual processes of implementation of new curriculum one should take into consideration the role of culture. The culture that is found among the people in the community help in the determination of the amount of resistance in the implementation of the curriculum.

The process as well is expected to help in the development of the role that nurses have in the decision making processes and one can be able to eliminate any risks of care as a result of the fact that there will be an ease in the determination of the process of change for health services. The challenges faced in the identification of the culture of the patients may lead to the influence on the quality of health and in turn influencing the education process.

The issue of data on the related factors of health and the issues of care there is a need for taking into consideration the aspect of data analysis and the need for the identification of the best process of change. The data analysis process is expected to help in the process of decision making and ensure that one can be able to determine the needs of patients. The challenges that are faced in the health setting is expected to be taken into consideration based on the quality of health services.

The aspect of data collection is therefore supposed to be in line with the process of decision-making on the patient's needs. The interventions that are put in place are supposed to be in line with the knowledge and skills of nurses. Nurses are supposed to take part in the process of decision making but analysis of the information collected. The ease in the process of analysis of data will be influential in that it will affect the understanding of the trends in nursing.

There are as well other factors that may impact the implementation plan including the competencies that are supposed to be attained upon completion of the course. Jiménez-Gómez et al. (2019) depict that the competencies of nurses are fundamental in the promotion of excellence of nurses and ensure that one can be able to have a focused career.

One competency that will influence the challenges of care is that there will be an ease in the determination of the facilitation of learning for nurse educators. The facilitation may influence the implementation plan. This is because there are risks of having classrooms that are not with the standards needed for learning or there could be a lack of laboratories. This is an important step as well in that one will be able to eliminate any clinical concern at the right time but there could be a lack of enough skills being provided for nursing students (Davis et al., 2020).

# Do you agree or disagree with the principle of faculty control of the curriculum?

I agree that the faculty should have control over the process of development of the curriculum. However, the faculty should ensure that other stakeholders as well can be able to take part in the process of providing ideas on the process of development of the nursing curriculum. The reason or the agreement with the principle of faculty control of the curriculum is that the faculty has more resources that could be used in the collection of all the data needed for developing the curriculum.

The other reason is that the facility can be able to have access to more data that will be used in the process of development of a curriculum that is in line with the expected skills and knowledge in the nursing practice. The faculty will as well be able to ascertain the needs of the patient and take into consideration the necessary skills for provision of the services for the provision of such services.

The faculty has a role in ensuring that there is a completion of learning among nursing students and will be responsible for the acquired skills. Along these lines, the faculty should be able to help in the process of development of the curriculum. This is fundamental in that as a result of the advancement of the decision making and implementation of better skills. There is a need for ensuring that one can eliminate any risks of poor delivery of services and that one can be able to determine the patient care service depending on the skills gained.

The one thing that is taken into consideration is the fact that the process of curriculum development is based on the needs of society and the trends in nursing practices. The faculty is at liberty of getting all the information on the issues of change. This includes the changes in policy and the changes in practice. As a result of the development of the career in such a manner that one can eliminate any risks of undeniable risks, there will be a need for consideration of the skills needed for better delivery of services.

The role that the faculty play as well as seen from the basis that it has all the information on the skills that nurses have and the skills needed in the market. The faculty will therefore be able to ensure that the best service is delivered depending on the aspect of change that is seen. The decision-making process in the health setting is supposed to be carried out based on the skills acquired in the health setting. There will be a need therefore for the faculty to help in the determination of the health standards and the necessary skills for nurses.

# Summary

In summary, there will be a need for the healthcare providers to be able to take part in the process of decision making in such a way that the process of development of the curriculum is all-inclusive. The process of curriculum development is carried out based on the components that one may have access to and the preferred curriculum basis that could be used. The faculty should play a role in curriculum development due to their understanding of the needs of patients and the capability of nurses.

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