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| **Annotated Bibliography Rubric** | | | | |
|  | **A**  23-25  Exemplary | **B**  20-22  Successful | **C**  17-19  Developing | **D/F**  1-16  Insufficient |
| **Annotations:**   * Thoroughly and completely delineates main points, sub points, examples and/or evidence. * Thoroughly and completely explains how participants in the conversation agree, disagree, | Complete, thorough, clear, and thoughtful. | Generally complete and clear. | Somewhat communicates the subject of the source and the source’s POV on the subject. | Does not clearly communicate the source’s subject or take on the subject. |
| **Page Formatting:** margins, spacing, header, student info, font, indentions, page numbers, alphabetical order, etc.  8-10 credible sources, & 2 100-150 word paragraphs per source. | Error free or practically so. | A couple minor errors but correct by and large. | Regular minor errors throughout. | Regular minor and major errors throughout. |
| **Citation Formatting:** Names (last name, first), proper italics and quotation marks, proper order and punctuation of relevant information (MLA format). | Error free or practically so. | A couple minor errors but correct by and large. | Regular minor errors throughout. | Regular minor and major errors throughout. |
| **Standard American English:**   * Grammar & Mechanics * Cohesion & Flow * Level of Language Use & Formality | Error free or practically so. | A couple minor errors but correct by and large. | Regular minor errors throughout. | Regular minor and major errors throughout. |