**Project 2 Rubric**

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| Criteria | Feedback to student |
| Thesis Statement   * Thesis statement is clear, concise and contains the main points of the argument. * Thesis statement informs all aspects of paper. * Thesis statement enlightens the reader to an alternative perspective of the concept. |  |
| Evidence & Analysis   * Uses a blend of quote, summary and paraphrase (pg. 512) * Sources are successfully incorporated and support the writer’s argument * Demonstrates understanding of various perspectives * Source use is accompanied by in-depth analysis (pg. 201, 505) |  |
| Organization   * The paper clearly is organized as a rhetorical argument, with an introduction, thesis, body, and conclusion. * Argument flows logically and sequentially through the essay * Each paragraph builds on the student’s thesis. |  |
| Audience & Rhetorical Situation   * Engages language and terminology that is accessible to audience * Purpose is well-defined throughout the paper * Argument engages with ongoing scholarly conversation |  |
| Incorporation of Feedback   * Student demonstrates consideration for feedback received in review activities (peer review and conferences) * Student incorporates feedback into a revised draft |  |
| Formatting   * 5-6 pages double-spaced * 12-point Times New Roman font and 1-inch margins * Utilizes [MLA] citations |  |