**Project 2 Rubric**

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| Criteria  | Feedback to student  |
| Thesis Statement * Thesis statement is clear, concise and contains the main points of the argument.
* Thesis statement informs all aspects of paper.
* Thesis statement enlightens the reader to an alternative perspective of the concept.
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| Evidence & Analysis* Uses a blend of quote, summary and paraphrase (pg. 512)
* Sources are successfully incorporated and support the writer’s argument
* Demonstrates understanding of various perspectives
* Source use is accompanied by in-depth analysis (pg. 201, 505)
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| Organization * The paper clearly is organized as a rhetorical argument, with an introduction, thesis, body, and conclusion.
* Argument flows logically and sequentially through the essay
* Each paragraph builds on the student’s thesis.
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| Audience & Rhetorical Situation * Engages language and terminology that is accessible to audience
* Purpose is well-defined throughout the paper
* Argument engages with ongoing scholarly conversation
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| Incorporation of Feedback * Student demonstrates consideration for feedback received in review activities (peer review and conferences)
* Student incorporates feedback into a revised draft
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| Formatting* 5-6 pages double-spaced
* 12-point Times New Roman font and 1-inch margins
* Utilizes [MLA] citations
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