**Module 05 Assignment – Designing a Care Map**

Purpose of Assignment

1. Assist students with coordination of care for clients with musculoskeletal disorders.
2. Enhance understanding of the nursing process in coordinating care for a client.

Course Competency

* Explain components of multidimensional nursing care for clients with musculoskeletal disorders.
* Select appropriate nursing interventions when providing multidimensional care to clients experiencing alterations in mobility

Instructions

After reviewing the medical conditions presented in the textbook, including osteoporosis, osteomyelitis, disorders of the feet, plantar fasciitis, carpal tunnel disorder, rotator cuff injury, or other musculoskeletal disorders, develop a care map using the template directly after these instructions. For this assignment, include the following: common assessment findings, a nursing diagnosis, outcomes, and nursing interventions with rationale for a client with a musculoskeletal disorder.

Use at least two scholarly sources to support your care map. Be sure to cite your sources in-text and on a reference page using APA format.

You can find useful reference materials for this assignment in the School of Nursing guide:

https://guides.rasmussen.edu/nursing/referenceebooks

Have questions about APA? Visit the online APA guide:

https://guides.rasmussen.edu/apa

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| **Subjective** | **Subjective** | **Subjective** |
| **Objective** | **Objective** | **Objective** |
| **Diagnostic** | **Diagnostic** | **Diagnostic** |
|  |  |  |
| Nursing Diagnosis | Nursing Diagnosis | Nursing Diagnosis |
|  |  |  |
| SMART Goal | SMART Goal | SMART Goal |
|  |  |  |
| Nursing Interventions | Nursing Interventions | Nursing Interventions |
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**Module 05 Assignment – Designing a Care Map Rubric**

**Total Assessment Points - 65**

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| **Levels of Achievement** |
| **Criteria** | **Emerging** | **Competence**  | **Proficiency** | **Mastery** |
| **Assessment / Data Collection****(10 Pts)** | Lacks basic factors of the disease process, and common labs, diagnostic tests, and history. | Briefly identifies the four factors including the disease process, common labs, diagnostic tests, and history. | Clearly identifies four factors including the disease process, common labs, and other diagnostic tests, and history.  | Identifies all factors including the disease process, common labs, other diagnostic tests, and health history and demonstrated deep understanding of the assessment |
| Points - 0-7 | Points - 8 | Points - 9 | Points - 10 |
| **Nursing Hypothesis / Diagnosis (should fit the data)****(10 Pts)** | Nursing hypothesis/diagnosis is insufficient and/or does not fit the data. | Writes nursing hypothesis/ diagnosis in the correct format with adequate connection to identified data. | Writes nursing hypothesis/diagnosis in the correct format with a clear connection to identified data. | Writes nursing hypothesis/diagnosis in the correct format with a strong connection to identified data. |
| Points – 0-7 | Points – 8 | Points - 9 | Points - 10 |
| **SMART Goal (should reflect the diagnosis and follow guidelines)** **(15 Pts)** | The goal meets few SMART goal guidelines and/or is not related to the nursing diagnosis. | The goal meets some of the SMART goal guidelines and is related to the nursing diagnosis. | The goal meets most of the SMART goal guidelines and is related to the nursing diagnosis. | The goal meets all of the SMART goal guidelines and is related to the nursing diagnosis. |
| Points – 0-11 | Points - 12 | Points - 13 | Points – 14-15 |
| **Interventions and Rationale****(20 Pts)** | Lacks appropriate interventions to assist the client in resolving the issues leading to the problem. | Write 3 interventions to assist the client in resolving the issues leading to the problem with appropriate references. | Write 5 interventions to assist the client in resolving the issues leading to the problem with appropriate references. | Writes more than 5 interventions to assist the client in resolving the issues leading to the problem with appropriate references. |
| Points – 0-15 | Points - 16 | Points – 17-18 | Points –19- 20 |
| **APA Citation****(5 Pts)** | APA in-text citations and references are missing. | Attempted to use APA in-text citations and references. | APA in-text citations and references are used with few errors. | APA in-text citations and references are used correctly. |
| Points- 0-2 | Points- 3 | Points- 4 | Points- 5 |
| **Spelling and Grammar** **(5 Pts)** | Numerous spelling and grammar errors, which detract from the audience's ability to comprehend material. |  Some spelling and grammar errors, which detract from the audience's ability to comprehend material. | Few spelling and grammar errors.  | Minimal to no spelling and grammar errors. |
| Points- 0-2 | Points- 3 | Points- 4 | Points- 5 |