Full Title of Your Paper

Learner’s Full Name (no credentials)

Capella University

Abstract

Leave this blank until Chapter 4.

It is necessary to complete the abstract *after* the entire project has been developed. The abstract contains an abbreviated overview of the entire project. This overview will reference the following elements of the project:

The Research Question\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Research Problem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Significance of the Study:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theory or theories that apply to the concepts associated with the RQ:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A Narrative describing the qualitative approach planned, implications for stakeholders, significance to the scientific community, and a description of expected results. The abstract is one concise paragraph.

*Keywords:* [Add keywords here.]

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CHAPTER 1. INTRODUCTION

[Note, the Final draft of Chapter 1 is typically written after the entire project has been completed and just prior to the Abstract. It is completed in assignment 4 and includes a description of the research problem and an explanation that describes how the research problem led to the current research question. In the introduction you will summarize briefly what is known so far about the phenomena under investigation; describe what needs to be known in order to advance the knowledge base; address briefly the major themes identified in the literature review; summarize the design approach, identify whether it is qualitative or quantitative; summarize briefly the expected results; summarize implications for the research community; and apply ethical principles and standards of psychology to the research proposal. The introduction section is added before the Background of the Study. It is important to understand that the project is iterative. You will work on, change and refine all elements of the project. In your initial submission, begin to provide an evidence-based rationale for each of the sections listed below.]

**Background of the Study**

What do we know so far about the area of the literature that you reviewed?

What do you think we need to know to advance the knowledge base?

How will this new knowledge serve the stakeholders (scientists, care providers, families, patients, institutions) that may in turn be served by implementation of new developments?

**Statement of the Problem**

Identify the gap in research or the need for additional research in your area.

**Purpose of the Study**

Why does the problem deserve new research?

Are you resolving inconsistency in previous research? Extending the reach of a theory? Solving a social problem?

**Significance of the Study**

Describe the significance of the proposed investigation by explaining how the results promise to advance the scientific knowledge base. In three sentences or more, explain how this inquiry is original.

**Research Question**

Articulate whether the research question is a qualitative or a quantitative question and provide a rationale. For Qualitative research questions, include your constructs.

**Definition of Terms**

For a qualitative study, the definition of terms should relate to how the participants should interpret the definitions.

**Research Design**

Discuss the method and how the question will be answered. Be sure to make mention of the relevant APA Code of Ethics, but not how you intend to address them. How you will address the codes and ensure they are adhered to will be covered in Chapter 3.

**Summary**

Add a brief summary

**CHAPTER 2. LITERATURE REVIEW**

Note, this is typically the entry point for beginning the project. It is important to understand that the project is iterative. You will work on, change and refine all elements of the project. You will begin by understanding and synthesizing what is known so far in the Literature Review, (Chapter 2).

# Theoretical Orientation for the Study

The Literature Review provides detailed information about theory that applies to the research topic, theory that applies to the research method, population(s) studied and key concepts under review. Seminal and current sources are analyzed and evaluated thematically. The research problem is identified.

# Review of the Literature

It is essential that the literature review be organized with reference to themes identified in articles that you have read. It is not acceptable to organize the literature review article by article or one article at a time. You need to include 5 or more current research articles for your literature review and review the research design, the research question, the research hypothesis, the sample demographics, the methodology and what instruments were given and how, the data collection and process, the data analysis procedures and the findings, the best practices and guidelines related to diversity and ethical issues. This is not an annotated bibliography.

# Synthesis of the Research Findings

Synthesize the research reviewed in the review of the literature section.

# Critique of Previous Research Methods

Critique the research reviewed in the review of the literature section.

**Summary**

Add a brief summary

**CHAPTER 3. METHODOLOGY**

**Purpose of the Study**

The introductory paragraph addresses the research problem or proposes to fill the gap in the literature. It includes the purpose of the proposed research and presents formally the Research Question. The purpose is to answer the research question. State your Research Question in the form of a question in the introductory paragraph for Chapter 3. As you prepare this section of this chapter review the characteristics of Qualitative Research Questions:

1. Qualitative Research questions ask for description and interpretation of phenomena through the identification of socially constructed themes and categories.
2. Qualitative questions address concepts associated with thoughts, feelings, and actions that are not necessarily accessible with empirical methods of measurement.
3. Qualitative data take the form of stories, narratives and observations.
4. Qualitative questions identify the target population and phenomena under consideration.
5. Qualitative questions do not test empirically measured data.

**Research Question**

Conclude the introductory paragraph to Chapter 3, by writing out the Research Question. Add your constructs.

**Target Population**

As you describe the target population you will include:

Information about the number of participants.

Information about inclusion and exclusion criteria; describe how you decide who can participate in the study and who cannot.

**Recruitment strategy**

**Sampling design (purposive for qualitative)**

**Procedure**

As you describe the procedures you will include:

Information about **materials** used for data collection.

Information about the **location** where data collection takes place

Information about the **time** required for data collection

Information about the **instruments** used to collect data. Instruments used vary widely and can include audio and video recording equipment, pen and paper, interventions, observation journals, member-checking documents and so on, depending on the requirements indicated in the research question.

Information about the order of steps taken to obtain data.

Information about how data will be recorded and transferred into a transcript or documents, audio or video, ready for analysis.

When using an interview guide or observation check sheet that is also included.

**Analysis**

Analysis describes strategies for analyzing the narratives offered by participants. Once the data has been transcribed into a format for interpretation, typically “words on the page”, and then it can be interpreted. Analysis uses strategies that interpret meaning components from words, phrases and narratives into interpreted conceptual descriptions across transcripts.

# Ethical Considerations

The APA Code of Ethics that apply to your study and research design should be addressed, including both APA standard and principles.

**CHAPTER 4. EXPECTED FINDINGS/RESULTS**

For the expected findings/results, use the literature reviewed in Chapter 2 To anticipate findings that are likely to result from the collection and interpretation of data. *Note:* that some results that are not expected are possible and should be addressed in this chapter.

**CHAPTER 5. DISCUSSION**

**Implications**

Implications of the potential results are discussed, implications for wide range of potential stakeholders is addressed, significance to the scientific community and the potential to address the research problem is discussed, limitations of the study are addressed, and suggestions for future research are offered.

**Methodological Strengths and Weaknesses**

**Suggestions for Future Research**

The suggestions for future research should close the gap on the methodological limitations.

References

List references using APA format (APA, 2010, p.169).