Professional Dispositions

As you get further into your degree program, you probably are thinking more and more about your future career once you graduate. Luckily for you, Ashford University has a wonderful Career Services department that is full of resources to help you find the perfect fit once you graduate. In this journal you will have the chance to explore your own professional dispositions and how you can use the resources available through the Career Services department at Ashford University to help you on your career journey.

To prepare for this journal,

* Please refer to the Week One Guidance for further tips and examples that will support your success on this journal.
* Watch the video [*Discover Career Services at Ashford (Links to an external site.)*](https://www.youtube.com/watch?v=69Qj86fmLaU).
* Read the chosen resource about dispositions for your program of study from the table below:

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| **Degree Program** | **Disposition Resource** |
| Bachelor of Arts in Child Development | [Dispositions and ExamplesPreview the document](https://ashford.instructure.com/courses/71525/files/13542048/download?wrap=1) |
| Bachelor of Arts in Cognitive Studies | [Counselor DispositionsPreview the document](https://ashford.instructure.com/courses/71525/files/13542014/download?wrap=1)  [School Psychologist (Links to an external site.)](http://www.webster.edu/catalog/current/graduate-catalog/degrees/applied-educational-psychology-eds.pdf)  [Gifted and Talented Educators (Links to an external site.)](http://www.nagc.org/resources-publications/resources/national-standards-gifted-and-talented-education)  [Code of EthicsPreview the document](https://ashford.instructure.com/courses/71525/files/13541983/download?wrap=1) |
| Bachelor of Arts in Early Childhood Development with Differentiated Instruction | [Dispositions and ExamplesPreview the document](https://ashford.instructure.com/courses/71525/files/13542048/download?wrap=1) |
| Bachelor of Arts in Early Childhood Education | [Dispositions and ExamplesPreview the document](https://ashford.instructure.com/courses/71525/files/13542048/download?wrap=1) |
| Bachelor of Arts in Early Childhood Education Administration | [Dispositions of School Leaders (Links to an external site.)](http://inservice.ascd.org/20-things-strong-leaders-do-challenge-yourself-to-do-something-new/) |
| Bachelor of Arts in Education Studies | [Dispositions and ExamplesPreview the document](https://ashford.instructure.com/courses/71525/files/13542048/download?wrap=1) |
| Bachelor of Arts in Library Science and Media | [ALA’s Core Competences of Librarianship (Links to an external site.)](http://www.ala.org/educationcareers/sites/ala.org.educationcareers/files/content/careers/corecomp/corecompetences/finalcorecompstat09.pdf) |
| Bachelor of Arts in English Language Learner Studies | [TESOL Standards for K-12 ESL Teachers (Links to an external site.)](http://www.education.udel.edu/wp-content/uploads/2013/01/standard-summaries.pdf)  [Standards for ESL/EFL Teachers of Adults (Links to an external site.)](https://www.tesol.org/docs/books/standards-for-esl-efl-teachers-of-adults-framework.pdf?sfvrsn=0) |

In your journal,

* Describe which dispositions from your assigned article you perceive are your strengths and which ones are areas of opportunity for growth.
* Explain which resources from [Ashford Career Service website (Links to an external site.)](https://www.youtube.com/watch?v=Qzz_ZxJCd9Y) and the video *Discover Career Services at Ashford* you think will highlight your strengths and enhance your areas of growth.
* Discuss how reflecting on these ideas at this point in your degree program will help contribute your success in the program as a whole.

Suggested Assignment Length:

* One to two double-spaced pages (not including title and reference pages).

Research and Resource Expectations:

* Sources are not required for your journal assignments. However, if you need to cite information, you must cite in APA format and include a reference page. Refer to the [In-Text Citation Guide (Links to an external site.)](http://writingcenter.ashford.edu/citing-within-your-paper) and the [APA References List (Links to an external site.)](http://writingcenter.ashford.edu/format-your-reference-list) created by the Writing Center.

Writing and Formatting Expectations:

* Syntax and Mechanics: Writing displays meticulous comprehension and organization of syntax and mechanics, such as spelling, grammar, and punctuation.

Next Steps: Review and Submit the Assignment

Review your assignment with the [Grading Rubric (Links to an external site.)](http://ashford.waypointoutcomes.com/assessment/23613/preview) to ensure you have achieved the distinguished levels of performance for each criterion and submit in Waypoint for evaluation no later than Day 7.

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| |  | | --- | |  | |  |  | **Waypoint Assignment Submission** |   The assignments in this course will be submitted to Waypoint.  Please refer to the instructions below to submit your assignment.   1. Click on the**Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window. 2. **Browse**for your assignment. 3. Click **Upload**. 4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.   For more detailed instructions, refer to the [Waypoint Tutorial (Links to an external site.)](https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf)[Preview the document](https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf). |