INTL102 Final Presentation

From syllabus: Students will complete an 8-10 page **reflexive paper** applying lessons learned throughout the quarter about thinking and writing reflexively. That is, asking yourself WHY, why, why, you are interested in this topic, and how your own life experiences, background, values, and so forth influence your understanding.

Students will pick an identity-based conflict to organize their paper around. The main questions they will answer in this paper are: What makes this an identity-based conflict? Why is it important? How might it be transformed into identity-based cooperation? Why is this relevant to me? This will account for 30% of their final grade.

**Individual/Group Presentation** - In addition to these papers and based generally on them, students will be encouraged to join with other students within their sections and prepare a joint 7 minute Ted-like Talk for presentation in sectional sessions. These collective presentations will be worth 15% of each students’ grade.

Summary

* Students will pick an identity-based conflict to organize their paper around.
* The main questions they will answer in this paper are:
  + What makes this an identity-based conflict?
  + Why is it important?
  + How might it be transformed into identity-based cooperation?
  + Why is this relevant to me?
* Prepare a 7 minute **maximum** Ted-like Talk for presentation in sectional sessions during weeks 9 & 10
* Upload the presentation in PDF format to Canvas (and **video recording if you have made prior arrangements with your TA** about pre-recording your presentation). Only one submission per group is required.
  + Upload by June 6th 11:59pm

Sample Outline:

Begin with clear reflexive introduction

Why is this relevant to me?

* Be reflexive – talk about my why!
  + Why does this conflict interest me?
  + ask yourself WHY, why, why, you are interested in this topic, and how your own life experiences, background, values, and so forth influence your understanding.

Background to conflict

* Main events (might summarize annotated chronology of conflict in chart form)
* And/or provide brief history

What makes this an identity-based conflict?

* Is there a conflicting historical narrative?
* Antagonism: Us vs Them, Blame, Attribution, Projection
* E.g. Kelman or Azar’s framework for identity-based conflicts

Why is it important?

* Consequences of conflicts
* What are the collective and individual needs that are frustrated or threatened in this conflict?

How might it be transformed into identity-based cooperation? As examples:

* How might ARIA be used as an analytical or organizing framework
* Cooperative problem-solving techniques (i.e. integrative problem solving)
* Track 1, 2,3
* Grassroot movements

What did I learn in working on this project that is important to me?

* Be reflexive – again, summarize my why. Why I selected this topic and what, reflexively speaking, I learned in working on this project (i.e. about yourself, your world, about conflict and cooperation, etc.)?