Meshal Alharbi

Prof: Cook Timothy

Eng102

2/17/2020

International Student in the US

1. I am an international student who came to United States in search of enhanced and advanced Education, excellence in existence, and any available open career opportunities. For the Americans, the country offers chance for all to succeed, as opposed to many countries in the world. This has seen a rise for students from other countries into the US in search of a higher level of Education from well-equipped institutions. Apart from the classroom, internships struggle, there is another task that has been adopted in the US recently of securing a better job after completing college education. Their changes are ranging from a setback, hindrances, and problems attached to travel permit necessities that every global student must possess for him/her to get a better career (Kably, 2018). For lacking a student visa, the American origin students are getting an advantage play over the international students on market share. Even though both remit their taxes, both subjected to pay tuition fees and accommodation and locally, they buy daily food from vendors, which shows that they should be given equal chances and support when securing job opportunities.

2. i) What are the causes leading to the rise of international students in the US?

ii) What are the effects if international Education on international students in the US?

iii) What are the benefits that international students in the US get apart from Education?

3. The latest concerns brought about globalization and internalization of our world, this has burst the boundaries from all over the coming in of international students into the US has grown drastically (Altbach & Knight 2007). The students seeking access to international Education in the United States has gone up by 5% globally as per the statistics of 2011 (Open Doors Report 2011). It further described the ranking of countries whose persons have gone into the US in search of Education putting china at the top and Turkey at number ten between the years 2009-2011 and my country Saudi Arabia at position four in 2016/2027 with a total change of 46% with a share of 4.9 % increment within the two years. Generally, Asia is the highest exporter of international students. From the recent statistics by the same Open Doors Report 2013 still shows figures upsurge on admissions in the United States institutions up to 764,495 people.

4. The significance in the field of study on the international student is quite motivating since it’s an area that year in year out has been going up statistically all over. The effect of not showing any drop but rather an upward mobility cum seeming completion among exporting countries indicates how American institutions offers best educational services. For instance, the years between 1949 to 1950, Canada was leading china, which is currently at the top was nowhere and my country as a point of concern too was far below the top ten, by 1979 and 1980 Saudi Arabia was getting apposition at the top. By now, it was graded position eight and Canada losing the topmost position of international student exporter, lately by the years 2016 /2017 china was leading other Asian countries such as India, South Korea, and now Saudi Arabia was position four(Open Doors Report 2011). This has triggered the urgency to evaluate, learn and discover what are the causes and impact of international Education to international students

5. In supportingmy thesis I will use my personal experience and observations, documented facts, opinions, documented statistics and examples from secondary sources like articles, books and journals.

6. a) What type of methodologies is willing to apply

b) What information is available to the public from Saudi Arabian Government concerning Saudi- US immigration concerning the rate of students in search of Education?

References

P. G. Altbach and J. Knight, (2007) “The internationalization of higher education: motivations and realities,” *Journal of Studies in International Education*, vol. 11, no. 3-4, pp. 290–305.

Institute of International Education, “Top 25 places of origin of international students,” *Open Doors Report on International Educational Exchange* 2009/10-2010/11, 2011, <http://www.iie.org/opendoors>.

Kably, L. (2018, April 21). US restricts job options for international STEM students under

OPT extension - Times of India. Retrieved April 29, 2018, from <https://timesofindia.indiatimes.com/world/us/us-policy-stem-students-under-opt-extension-cannot-work-at-client-sites/articleshow/63837130.cms>.