English 102 Library Workshops, Evaluation of Your Best Source

Value: 40 points

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***Instructions: Save this file as a Word document, type your answer to each question in the document, and upload the completed evaluation in Word to Canvas. You must use your own words. Do not copy or paraphrase the source abstract.***

1. *Citation in proper MLA format. Proofread your citation, especially if you used a database or book catalog Cite feature.*

It will be in the order of last name of the Author’s, followed by first name. “the Title of the source.” First container Title, First name last name of any sponsors, Version, Numbers, Publisher, date of publication, Location. Database Name, URL or DOI

Olson, Myrna R., and D. N. Banjong. "Issues and trends of international students in the United States." *International Journal of Education* 4.1 (2016).

*2. Date of source. If the source is more than 5 years old, explain why it is still relevant to your topic*. 1st November 2016

3*. Type of source (academic journal article, popular news article, web site, book, or other type of source).* It is an Academic journal article

*4. Purpose of source: In 1 to 2 sentences, explain why this source was written (to persuade, inform, or prove something).* This journal article’s purpose is to inform and prove something to readers about international student issues.

*5. Intended audience (scholars, the general public, or practitioners in a specific field).*

 The intended audience is vast from scholars to the general public and students.

*6. Author: List the credentials of the source's author(s), organization, or sponsoring agency, including current job, area of expertise, focus of other publications, organizational mission, and/or any other information that make her/him/it qualified to write the source.*

Myrna Olson is a professor at North Dakota. She holds vast experience in Education since she has taught for 44 years, and she has written several articles and books. Delphine Banjong, is a Ph.D. student at Dakota university, is also a re-known author. The two are qualified two write this source is they both have over 15 years of experience in the field of Education where they have vastly interacted with both international and local students Hthus they are knowledgeable about their concerns.

*7. Summary: In 8-10 sentences, explain:*

The academic article talks about international students in the US. Th article transverses the discussion on trends, advantages, disadvantages, and the impacts of the international students to the economy of US and native countries. Also, it states the problems these students encounter in the US. Besides, it offers recommendations that should be implemented to assist international students while in the US. The main conclusion is International Education and international students are beneficial to both US and their native countries; hence they should be significantly supported.

8. *Accuracy and Reliability: In 10-12 sentences, explain:*

The source is very reliable and accurate. Mainly because it uses statistics, graphs, comparison of analysis, and studies to support the main arguments. Whenever a point of view is offered, the author uses statistical and study evidence to affirm the point of view they take. Indeed, there are credible references because the article has a bibliography page highlighting the sources used. I will know a source is reliable if it is in-depth. It more than one page; It has a reference list, an abstract, and documented data or research (Field-Springer & Striley, 2016).

 Also, through the authors and where the source has been published will help in determining the credibility. Unfortunately, none of my sources counteract the conclusions made by Banjong and Myrna. My other source that verifies the information in this source includes P. G. Altbach and J. Knight (2007), "The internationalization of higher education: motivations and realities,” Journal of Studies in International Education, vol. 11, no. 3-4, pp. 290–305.

*9. Value and Usefulness: In 8-10 sentences, explain:*

This is the best source because the authors are qualified, and the information they offer and how they support them using statistics, graphs, and comparison analysis are outstanding. My research was what are the effects if international Education on international students in the US? The source has highlighted many points and arguments concerning the research topic; hence I have been able to pick the aspects necessary for my problem. Not at all, the source lacks limitations.

The article helped me learn the benefits of being an international student. For instance, it enhances self-awareness, builds independence and self-confidence, promotes cross-cultural skills, expands a person’s worldview, and increases career opportunities (Olson, & Banjong, 2016). Secondly, I learned that international students are faced with psychological issues that as well affects the student-supervisor/advisor relationships. Which in turn affect their learning and this is the major challenge that international student face

References

Olson, M. R., & Banjong, D. N. (2016). Issues and trends of international students in the

 The United States. International Journal of Education, 4(1).

Field-Springer, K., & Striley, K. M. (2016). Amazing race: Finding and correctly citing credible sources. *Communication Teacher*, *30*(1), 22-26.