 **Rubric for Scholarly Writing**

**Course: Nurs 2920 Applied Pathophysiology for Nursing II Title of Assignment: Research Assignment**

**Purpose of Learning Activity:**  **Utilize best available evidence to guide decision making- incorporate theory and research into practice.**

**PSLO Addressed:** **PSLO #3**

**Competency Addressed: Comp 3C: CO #1, 2, 3, 4**

|  | **Exemplary** | **Proficient** | **Developing** | **Unacceptable** | **Comments** | **30 Points** |
| --- | --- | --- | --- | --- | --- | --- |
| **5 Point(s)** | **4 Point(s)** | **3 Point(s)** | **2 Point(s)** |  |  |
| **Organization and Clarity** | Ideas are expressed with clarity, succinctly. Focused, vivid language used to convey ideas. Flow of document is logical; builds toward conclusions with little extraneous information/ content; conclusions are clearly stated. Includes introduction, body and conclusion. | Relevant ideas are presented clearly and succinctly; flow is logical. Paper is well organized and includes introduction, body and conclusion. Conclusion is clearly stated.  | Relevant ideas are presented, but thoughts could be more organized to demonstrate logical flow. Requires some effort to follow ideas across the document to determine writer’s conclusions. Limited introduction, body and conclusion.  | Logical flow is minimally evident; ideas presented in disorganized manner. Lacks clarity. No introduction or conclusions stated. |  |  |
|  | **5 Point(s)** | **4 Point(s)** | **3 Point(s)** | **2 Point(s)** |  |  |
| **Use of Evidence-based Sources** | Exceeds required number of relevant, credible, and scholarly evidence based references. Those selected vary in type and include seminal sources on the topic. References included are beyond those provided. | Cites required number of relevant, credible, and scholarly evidence-based references representing varied types of sources. References included are beyond those provided. | Cites minimum number of required scholarly, evidence-based references. References included are beyond those provided. | Provides information not from credible, scholarly sources. References included are beyond those provided. |  |  |
|  | **5 Point(s)** | **4 Point(s)** | **3 Point(s)** | **2 Point(s)** |  |  |
| **Synthesis** | Integrates findings from all sources into coherent statement regarding what is known about topic/issue. Addresses all aspects of the findings.  | Integrates findings from all sources into coherent statement regarding what is currently known about topic/issue. Addresses most aspects of the findings; may not address findings comprehensively. | Offers information, but does not connect findings from different sources to generate a clear statement of what is known.  | Offers opinions, no exploration of evidence base. |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  | **5 Point(s)** | **4 Point(s)** | **3 Point(s)** | **2 Point(s)** |  |  |
| **Discussion** | Identifies research conducted. Identifies implications of findings on the topic to nursing practice based on evidence; identifies pros and cons for research. Identifies gaps in evidence that could be addressed to strengthen existing evidence-base. Thoughtful discussion on future research proposal. | Identifies research conducted. Thoughtful identification of implications of findings on the topic to nursing practice based on evidence. Includes pros and cons supported by evidence.Discussion on future research proposal. | Limited research findings related to exemplar. Identification of implications of findings on the topic to nursing practice based on evidence.Proposes future research.  | Unable to identify research conducted on exemplar. Unable to identify implications on the topic for nursing practice. Limited discussion. Does not propose future research possibilities. |  |  |
|  | **5 Point(s)** | **4 Point(s)** | **3 Point(s)** | **2 Point(s)** |  |  |
| **Mechanics of Writing** | Integrates creative approach that enhances the presentation and is appropriate to the audience. Entire text flows smoothly with clear transitions. Entire document is well organized. Sentence structure varies appropriately. No errors in grammar and/or punctuation. | Entire text flows smoothly with clear transitions. Entire document is well organized. Sentence structure varies appropriately. No errors in grammar and/or punctuation. | Writes in complete sentences. Most paragraphs contain one central idea. Evidence that the paper has been proofread before submission. Occasional errors in grammar and/or punctuation. | Writes in incomplete, run-on or fragmented sentences. Paragraphs are poorly constructed. Paper could have benefitted from more careful proofreading and editing. Multiple errors of grammar and/or punctuation. |  |  |
|  | **5 Point(s)** | **4 Point(s)** | **3 Point(s)** | **2 Point(s)** |  |  |
| **Use of APA** | Document complies with APA format and guidelines with very rare error. | Correctly applies APA document formatting. Literature citations are in correct APA format. May be occasional error in APA style. | Correctly applies APA document formatting guidelines. Literature citations are in correct APA format. May have some errors in citations.  | Multiple errors in APA document formatting. Literature citations do not use correct APA format.  |  |  |

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**Course: Nursing 2920 Applied Pathophysiology for Nursing II**

**Title of Assignment: Written Research Assignment Due:** **see calendar**

**Purpose of Learning Activity**: Utilize best available evidence to guide decision making- incorporate theory and research into practice.

**PSLO Addressed**: PSLO #3

**Competency Addressed**: Comp 3C: CO #1, 2, 3, 4

1. Each student will be assigned an exemplar disease concept. Acute Kidney injury
2. In order to complete this assignment you will need to incorporate theory and research and prioritize data from at least 5 sources. This should include textbooks, at least 1 nursing journal, and credible web sources.
3. Textbooks you can use either one: [Porth: Essentials of Pathophysiology, Fourth Edition](https://thepoint.lww.com/Library/ShowRelatedProduct?rootProductId=-6000031&relatedProductId=512209) Carol Mattson Porth ISBN: 978-1-4698-9090-6 or [Hinkle & Cheever: Brunner & Suddarth's Textbook of Medical-Surgical Nursing, Fourteenth Edition](https://thepoint.lww.com/Library/ShowRelatedProduct?rootProductId=-6000031&relatedProductId=748300) Janice L. Hinkle; Kerry H. Cheever **ISBN:**978-1-4698-9090-6
4. Explain the common mechanisms of acute disease progression as it relates to the human body; including protective and predictive factors, genetics and environmental factors as they relate to the exemplar disease concept. Please include how these factors affect the client’s health.
5. Identify and explain studies or research conducted that applies to your exemplar.
6. Identify implications of research findings on the topic to nursing practice based on evidence.
7. Identify pros and cons for this study/research. Identify gaps if any in evidence that could be addressed to strengthen existing evidence-base related to research/study conducted. Discuss/propose future research possibilities.
8. Paper needs to be in APA format, with title page and references page. Paper should be no more than 4-5 pages long; this does not include the title and reference pages.
9. Please see the grading rubric to aid with this assignment.